



1. Composition: Sentences

- 1a. Sentences are grammatically accurate (e.g. verb/subject agreement, was/were, could have)
- 1b. Maintain a consistent tense using an appropriate verb form including modal verbs-see spelling
- 1c. Use a range of sentence types effectively (embedded clauses, fronted adverbials, short sentences)
- 1d. Use a wide range of co-ordinating and subordinating conjunctions to develop and extend their ideas
- 1e. Add detail and interest to sentences using techniques such as adverbial phrases, expanded noun phrases, preposition phrases etc.
- 1f. Use pronouns and determiners so that writing is cohesive and flows

2. Punctuation

- 2a. Use capital letters, full stops, question marks and exclamation marks accurately
- 2b. Use commas for lists and after fronted adverbials
- 2c. Use apostrophes for possession and contraction accurately
- 2d. Use brackets, dashes or commas to indicate parenthesis
- 2e. Use commas to separate clauses in sentences mostly accurately
- 2f. Use inverted commas and punctuation accurately to mark speech

3. Composition: Narrative

- 3a. Plan a narrative structure to match the audience, context and purpose
- 3b. Include appropriate imaginative detail to engage the reader from the outset
- 3c. Story is organised into clear paragraphs and is cohesive and makes sense
- 3d. Balance a range of description, dialogue and action to tell a story

4. Composition: Non-Fiction

- 4a. Paragraphs start with relevant openings is used to bring clarity to the text
- 4b. Structure non-narrative texts according to the context, purpose and audience
- 4c. Begin to use formal language
- 4d. Constructs texts with a compelling introduction, relevant points or information and a logical conclusion
- 4e. Choose formats to help organise the text appropriately (subheadings, bullet points, diagrams, captions etc.)

5. Composition: Editing

- 5a. Proof read to check for missing punctuation and grammar and spelling errors
- 5b. Read peers' writing and suggest improvements
- 5c. Edit and improve a text to ensure that it meets the success criteria
- 5d. Improve vocabulary so the text has more impact.

6. Spelling

- 6a. Can spell most of the Y3/4 list
- 6b. Spell common verb forms and homophones correctly
- 6c. Use most Y5 spelling rules (RWI scheme)
- 6d. Can spell most of Y5/6 list in all writing

7. Handwriting

- 7a. Letters are consistently sized and orientated
- 7b. Use a legible and consistent style of handwriting
- 7c. Join handwriting with fluency