



1. Word reading and decoding

1.2 Can use a range of strategies to decode unfamiliar words

1.3 Can read and understand the meaning of words with prefixes from the Year 3/4 curriculum

1.4 Can read and understand the meaning of words with suffixes from the Year 3/4 curriculum

1.6 Can read 90 words at expected level in 1 minute

1.1 Can read age appropriate texts with a good level of fluency and stamina

1.5 Uses a range of punctuation to add meaning to what they are reading

2. Comprehension (Retrieval: Content domain 2b)

2.1 Understands and explains the main points from what they have read, with direct reference to the text

2.2 Identify explicit details from the text, showing the section of the text they found the information

2.3 Is able to skim short passages to answer recall questions (read quickly to find answers to questions)

2.4 Is able to scan short passages to answer recall questions (look for specific words)

2.6 Is able to explain how paragraphs have been used to organise a text

2.5 Can talk about key differences between text types, including texts of the same type but written by different authors

2.7 Is able to explain how the format and presentation of a text impacts on the reader

3. Comprehension (Inference: Content domain 2d)

3.4 Can ask questions to improve their understanding of a text

3.1 Is able to describe the actions of characters in a text and begin to explain them, in the context of the narrative

3.2 Can make inferences about characters' actions in a story based on evidence from the text

3.3 Can empathise with a character's motives and behaviours

4. Comprehension (Summarise: Content domain 2c)

4.1 Can summarise the main points from a section of text

5. Comprehension (Prediction: Content domain 2e)

5.1 Can make predictions based on knowledge of the text or similar reading experiences, giving clear reasons for their ideas

6. Comprehension (Language)

6.1 Can discuss new word meanings, based on the context and their existing vocabulary knowledge (**Content domain 2a**)

6.3 Can explain how vocabulary choices affect meaning in a range of text types (**Content domain 2g**)

6.2 Can identify descriptive devices within a text i.e. expanded noun phrases, adverbial phrases, similes etc

7. Comprehension (Responding to text: Content domain 2f)

7.1 Identifies the main purpose of a text

7.3 Discusses viewpoints in a text, where appropriate of more than one character

7.4 Can evaluate the overall quality of a text, as well as the inclusion of specific features

7.2 Discusses ideas from throughout a text e.g. how a conclusion may be linked to an opening

8. Comprehension (Themes and conventions: Content domain 2h)

8.1 Uses their broad reading experiences to compare books by the same author or on a similar theme

8.2 Begins to recognise the importance of cultural or historical settings on how a text is composed