



1. Composition

1a. **Sequence sentences to form short narratives**/Write simple coherent narratives about personal experiences and those of others (real and fictional)/**Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing**

1b. Write about real events, recording these simply and clearly

1c. Write poetry

1d. Write narrative with a clear beginning, middle and end

1e. Use some appropriate story language

1f. Use simple organizational devices when writing for different purposes, drawing on reading to inform their vocabulary and grammar

1g. **Make simple additions, revisions and proof-reading corrections to their own writing**

1h. Evaluate their writing with the teacher and other pupils

2. Grammar and Punctuation

2a. Use full stops (**sometimes**) (most)

2b. Use capital letters (**sometimes**) (most)

2c. **Use exclamation marks**

2d. Use question marks

2e. **Use commas for lists**

2f. **Use apostrophes for contracted forms**

2g. **Use apostrophes for possessive (singular)**

2h. **Use statements**

2i. Use questions

2j. **Use exclamations**

2k. Use commands

2l. Use expanded noun phrases to describe and specify [for example, the blue butterfly]

2m. **Use adverbs to qualify verbs**

2n. **Use pronouns to avoid repetition**

2o. Use the present and past tenses mostly correctly and consistently

2p. Use some subordination (when, if, that, or because) to join clauses

2q. Use co-ordination (or, and, or but) to join clauses

3. Spelling

3a. Segment spoken words into phonemes and represent these by graphemes, spelling **some**/many correctly and making phonically-plausible attempts at others

3b. Know new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling

3c. Spell a few common homophones and near homophones

3d. Spell **some**/many/**most** common exception words

3e. **Add suffixes to spell most words correctly, including -ment, -ness, -ful, -less, -ly**

3f. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far

4. Handwriting

4a. **Form lower-case letters in the correct direction, starting and finishing in the correct place**

4b. **Form lower-case letters of the correct size relative to one another in some of their writing**

4c. Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

4d. **Use spacing between words** that reflects the size of the letters

4d. **Use the diagonal and horizontal strokes needed to join some letters**