

1. Word reading, decoding and understanding

1.1 Can decode unknown words applying phonic knowledge

1.2 Can recognise, read and identify the full range of vowel graphemes (*some/most*)

1.3 Can recognise, read and identify the full range of consonant graphemes (*some/most*)

1.4 Can break words into two or more syllables

1.5 Can read 90 words per minute in a age appropriate book (gold shelf and above)

1.6 Can read common exception words (Y1 and Y2) (*many/most*)

1.7 Can read most words containing common suffixes

1.8 Can use the context of the text to help read unfamiliar words

1.9 Can discuss word meanings, linking new meanings to those they already know (**Content domain 1a**)

1.10 Read most words accurately without overt sounding and blending. and sufficiently fluently to allow them to focus on their understanding rather than decoding individual words

1.11 Can check that what is read makes sense and self-correct inaccurate reading

1.12 Can enhance meaning through expression and intonation

1.13 Can recognise an increasing range of punctuation (. CL ! ? " " , ') and use this to add expression and understanding to the text

1.14 Can talk about and give an opinion on a range of texts

2. Comprehension (Retrieval)

2.1 Recall main points with reference to fiction and non-fiction texts (*who, what, where, when, how, why answers*) (**Content domain 1b**)

2.2 Can read closely to obtain specific information e.g. what type of clothes someone was wearing

2.3 Can identify, select and highlight key words in a sentence to answer recall questions

2.4 Is beginning to scan for a specific purpose e.g. looking for specific information e.g. names of characters

2.5 Can recognise and talk about the main differences between fiction and non-fiction texts

3. Comprehension (Sequencing)

3.1 Identify components of a story - beginning, middle and end

3.2 Can sequence events in text (**Content domain 1c**)

4. Comprehension (Inference)

4.1 Can discuss the actions of characters and justify views on the basis of what is being said and done (**Content domain 1d**)

4.2 Can identify and discuss favourite words and phrases

4.3 Can ask questions to improve their understanding of a text

4.4 Can summarise the main points from a passage or a text

4.5 Can begin to make inferences in a book they can already read or in a shared text.

4.6 Is beginning to identify the author's main purpose for writing

4.7 Can explain what the writer might be thinking

4.8 Can make inferences for a book they are reading independently*

4.9 Can make links between the book they are reading and other books they have read

5. Comprehension (Prediction)

5.1 Can make a plausible prediction about what might happen on the basis of what's been said so far (**Content domain 1e**)