



1. Composition

- 1a. Orally compose a sentence
- 1b. Write simple sentences
- 1c. Sequence sentences to form short narrative
- 1d. Include some detail in writing to add interest, for example an adjective or simple simile
- 1e. Uses vocabulary which is appropriate to the subject matter
- 1f. Re-read work to check it makes sense e.g. notices missing words or sentences
- 1h. Re-read work to check for missing punctuation

2. Grammar and Punctuation

- 2a. Begin to/Use full stops to end some sentences
- 2b. Begin to/Use capital letters at the start of some sentences
- 2c. Begin to use capital letters for names (proper nouns) and personal pronoun 'I'
- 2d. Begin to use exclamation marks and question marks
- 2e. Join words or clauses using 'and'

3. Spelling

- 3a. Identify known phonemes in unfamiliar words
- 3b. Use syllables to divide words when spellings
- 3c. Spell words containing each of the 40+ phonemes already taught.
- 3d. Add s or es to nouns to make plurals
- 3e. Use prefix un correctly
- 3f. Add ed, ing, er and est to root words where no change is needed
- 3g. Spell common exception words from English Appendix 1
- 3h. Apply knowledge of other spelling patterns from English Appendix 1
- 3i. Write from memory simple sentences dictated by the teacher that include words using the GPC's and common exception words taught so far.

4. Handwriting

- 4a. Sit correctly at the table, holding a pencil comfortably and correctly
- 4b. Begin to form lower-case letters and digits in the correct direction, starting and finishing in the right place
- 4c. Form capital letters and digits 0-9
- 4e. Use spacing between words
- 4f. Understand which letters belong to which handwriting 'families' (letters formed in similar ways)
- 4g. Become secure with ascenders and descenders.