

## **1. Word reading, decoding and understanding**

- 1.1 Can apply phonic knowledge as a route to decode words
- 1.2 Can recognise, read and identify correct sound to grapheme for all 40+ phonemes
- 1.3 Can recognise, read and identify alternative sounds for some graphemes
- 1.4 Can break words into more than one syllable that contain taught GPCs
- 1.5 Can read words with increasing fluency without overt sounding and blending
- 1.6 Can read common exception words
- 1.7 Can recognise and read prefix un and use this to construct meanings of words
- 1.8 Can recognise and read a range of suffixes and use these to construct the meanings of words in context e.g. s, es, ing, er, est, ed
- 1.9 Can recognise an increasing range of punctuation (. CL ! ? ) and use this to add expression and understanding to the text
- 1.10 Can use the context of the text and pictures to help read unfamiliar words
- 1.11 Can read words with simple contractions
- 1.12 Can discuss word meanings, linking new meanings to those they already know **(Content Domain 1a)**
- 1.13 Can read compound words
- 1.14 Can read words of more than one syllable that contain taught GPCs (grapheme, phoneme correspondence)
- 1.15 Can check that the text makes sense and correct miscues
- 1.16 Can discuss like and dislikes about texts and authors

## **2. Comprehension (Retrieval)**

- 2.1 Join in with predictable phrases or poems
- 2.2 Can explain, in their own words, what has been read to them
- 2.3 Can explain, in their own words, what they have read themselves.
- 2.4 Recall main points from fiction and non-fiction (who, what, where, when, how, why answers) **(Content Domain 1b)**
- 2.5 Link what they read or hear to their own experiences

## **3. Comprehension (Sequencing)**

- 3.1 Identify components of a story - beginning, middle and end **(Content Domain 1c)**

## **4. Comprehension (Inference)**

- 4.1 Can answer simple 'How' and 'Why' questions from pictures or text **(Content Domain 1d)**
- 4.2 Can discuss the actions of characters and justify views on the basis of what is being said and done

## **5. Comprehension (Prediction)**

- 5.1 Can discuss the significance of the title
- 5.2 Can make predictions sometimes based on what has been read so far **(Content domain 1e)**