

BEHAVIOUR POLICY Appendix

New routines for pupils will be regularly and rigorously reinforced throughout every day.

In addition to the school rules children must

- Follow all routines as directed by the staff in school
- Use only the equipment that is provided to them
- Keep their workstation tidy
- Stay within their bubbles
- Wash their hands regularly

Children must not

- Share their equipment or touch the equipment of others
- Bring anything to school – other than their coat (hat if sunny), lunchbox and water bottle
- Leave their equipment in places where others could touch it
- Get too close to others
- Fail to wash hands before/after eating, after break and after coughing

There must be no coughing or spitting at or towards any other person in school. This rule also applies to pupils on their way to and from school.

As always, we will reinforce our rules through positive praise but will consistently impose sanctions when rules are broken. During the wider opening of schools period and until protection measures have been lifted, the school will not certificates or other physical rewards.

Children are expected to follow these general principles to prevent spreading any respiratory virus:

- If you feel unwell, stay at home and don't attend school.
- Avoid close contact with people who are sick.
- Wash your hands often – with soap and water for at least 20 seconds, or an alcohol-based sanitiser if soap and water aren't available.
- Cover your cough or sneeze with a tissue, throw the tissue in a bin and then your wash hands - the 'catch it, bin it, kill it' approach.
- Avoid touching your eyes, nose, and mouth with unwashed hands.

Relevant posters will be displayed around school and staff will refer children to them as necessary.

In the event of a child refusing to adhere to the strict guidelines and/or whose actions cause staff and other children to feel vulnerable to catching the virus, parents will be informed and appropriate action taken.

Any pupil who commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned by the headteacher using the full range of sanctions available,



dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.

For children with and EHCP, the school will identify any reasonable adjustments that need to be made for pupils and this will be agreed with parents prior to their return to school.

Pastoral Support

The current circumstances have had an effect on everyone's wellbeing. The School's Pastoral Lead will not be assigned to a 'bubble' which will ensure they have the capacity to support pupils and parents should concerns regarding their mental health and well-being be raised.

Social isolation, reduced exercise and bereavement may affect children's wellbeing in this period. Resources to promote and support children and young people's mental wellbeing include:

- [MindEd educational resources for adults about children and young people's mental health](#) which is relevant for parents and carers as well as volunteers, teachers, and other professionals working with children
- [Every Mind Matters](#) which supports looking after your own and other's mental health
- [guidance on looking after wellbeing and mental health](#) during the coronavirus outbreak
- [guidance on supporting children's wellbeing and mental health](#)

All NHS mental health trusts are setting up 24/7 helplines and seeking to use digital and virtual channels to continue delivering support during the coronavirus outbreak.

This appendix to the Behaviour Policy should be read in conjunction with the relevant DFE guidance:

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers>

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

<https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

