

Spanish End Points EYFS VOCAB KS1 VOCAB LKS2 VOCAB UKS2 VOCAB

Phonics support for teacher	Exposure in EYFS	Exposure in KS1	Explicitly taught in LKS2	Embedded in UKS2 in a range of contexts
	j = /h/ ll - /y/ h = silent	j = /h/ ll - /y/ h = silent v = /b/ z = /th/ ñ = /ny/ ao = /ow/ c = /th/ ei = /ay/	j = /h/ ll - /y/ h = silent v = /b/ z = /th/ ñ = /ny/ ao = /ow/ c = /th/ ei = /ay/ ce = /thay/ que = /keh/	j = /h/ ll - /y/ h = silent v = /b/ z = /th/ ñ = /ny/ ao = /ow/ c = /th/ ei = /ay/ ce = /thay/ que = /keh/

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	EYFS		Year 1			Year 2		
Songs	<p>Colours (red and yellow)</p> <p>https://www.youtube.com/embed/OM7Uuo3gIzs?autoplay=1&controls=1&showinfo=0&showsearch=0&modestbranding=1&rel=0&autohide=1&iv_load_policy=3&version=2&wmode=transparent&theme=light</p> <p>Greetings (Hello and goodbye)</p> <p>https://www.youtube.com/embed/kTIxedevlvc?autoplay=1&controls=1&showinfo=0&showsearch=0&modestbranding=1&rel=0&autohide=1&iv_load_policy=3&version=2&wmode=transparent&theme=light</p> <p>Greetings (what is your name?)</p> <p>https://pln.myvle.co.uk/index.php?name=FileManager&fid=4L242629262X529</p>		<p>Counting to three and classroom commands:</p> <p>https://www.youtube.com/embed/MEiuozmZLL0?autoplay=1&controls=1&showinfo=0&showsearch=0&modestbranding=1&rel=0&autohide=1&iv_load_policy=3&version=2&wmode=transparent&theme=light</p> <p>Colours:</p> <p>https://www.youtube.com/watch?v=zpLQSdu4V94</p> <p>Days of the Week:</p> <p>https://www.youtube.com/watch?v=C4fREj60Crk</p>			<p>Happy birthday song</p> <p>https://www.youtube.com/embed/EwYCZcbR_9w?autoplay=1&controls=1&showinfo=0&showsearch=0&modestbranding=1&rel=0&autohide=1&iv_load_policy=3&version=2&wmode=transparent&theme=light</p> <p>Classroom Commands:</p> <p>https://pln.myvle.co.uk/index.php?name=FileManager&fid=4L242629252a2727</p> <p>Greetings and feelings:</p> <p>https://www.youtube.com/embed/N7Smxo2WYyO?autoplay=1&controls=1&showinfo=0&showsearch=0&modestbranding=1&rel=0&autohide=1&iv_load_policy=3&version=2&wmode=transparent&theme=light</p> <p>Counting to 10</p> <p>https://www.youtube.com/watch?v=8ydJr1Is8xI</p>		
Vocabulary	<p>Greetings:</p> <p>Hola</p> <p>Adios</p> <p>Clase</p> <p>me llamo</p> <p>¿como te llamas?</p>	<p>Colours:</p> <p>rojo</p> <p>amarillo</p>	<p>Numbers:</p> <p>Uno</p> <p>Dos</p> <p>Tres</p> <p>Commands:</p> <p>¡Escuchame!</p> <p>¡Miradme!</p>	<p>Days of the week:</p> <p>lunes, martes, miércoles, jueves, viernes, sábado, domingo</p>	<p>Colours:</p> <p>rojo</p> <p>amarillo</p> <p>azul, rosa, verde, Naranja, blanco</p>	<p>Greetings:</p> <p>Hola</p> <p>Adios</p> <p>¿cómo estas?</p> <p>bien,</p> <p>mal,</p> <p>asi asi,</p> <p>Cumpleaños feliz</p>	<p>Commands:</p> <p>¡Escuchad!</p> <p>¡Miradme!</p> <p>¡Repetid!</p> <p>¡Levantaos!</p> <p>¡Sentaos!</p> <p>¡Mostradme!</p> <p>¡Silencio!</p>	<p>Numbers:</p> <p>uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</p>

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Year 3	End points / questions	Key Vocabulary
<p>Autumn</p> <p>A new start and Christmas (Aut 1 PLN Lessons 1-5)</p>	<p>Know Spanish greetings (Can you say hello to me in Spanish?) (Teacher note – Lesson 1)</p> <p>Know Spanish feelings (Cómo estas? Que tal? Ask me how I am feeling.) (Teacher note – Lesson 2)</p> <p>Know how to ask and answer your name (join in with the 'Cómo te llamas' song) (Teacher note – Lesson 3)</p> <p>Say numbers 1-10 (Can you count to 10?) (Teacher note – Lesson 4-5)</p> <p>Understand Spanish Christmas celebrations and sing simple Spanish Christmas songs (Teacher note – see PLN AUTUMN 2, lesson 6)</p>	<p>Greetings: Hola, adios, buenos días, hasta luego, Gracias, Por favor.</p> <p>Feelings: ¿cómo estas?, ¿que tal?, estoy bien, estoy mal, estoy fantástico, estoy así así, feliz ! (happy)</p> <p>Asking questions: me llamo, ¿como te llamas?</p> <p>Numbers: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</p>
<p>Spring</p> <p>Calendar & Where I live (Aut 2 PLN Lessons 2-5 Summer 2 Lessons 4-6)</p>	<p>End points / questions</p> <p>Know the days of the week (is Domingo on the weekend?) (Teacher note – Autumn 2 Lesson 2-3)</p> <p>Know the months of the year (which month are we in now?) (Teacher note – Autumn 2 Lesson 4)</p> <p>Write the date in Spanish, understanding that capital letters are not needed. (What is the date today?) (Teacher note – Autumn 2 Lesson 5)</p> <p>Know how to ask and answer where I live (¿Dónde vives? – Where do you live? Vivo en... – I live in...) (Teacher note – Summer 2 - Lesson 4-6)</p>	<p>Days of the week: Lunes, martes, miércoles, jueves, viernes, sábado, domingo</p> <p>Months of the year: enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</p> <p>Asking questions: ¿Cuántos años tienes? Tengo...años ¿Dónde vives? Vivo en...</p>
<p>Summer</p> <p>Hungry Giant (Sum 1 PLN)</p>	<p>End points / questions</p> <p>Know some fruits (what fruit is this?) (Teacher note – Lesson 1)</p> <p>Know some vegetables (what vegetable is this?) (Teacher note – Lesson 1)</p> <p>Name some vegetables/fruits in their plural form (How would you say, "3 strawberries" in Spanish?) (Teacher note – this is a good opportunity to revise numbers to 10 from Autumn 1. Lesson 2)</p> <p>Revise colours linked to fruit and vegetables (what colour is this apple?) (Teacher note – see PLN Y3 Aut 1 (A new start Lesson 6)</p>	<p>Foods: Fruta, un tomate, una naranja, un melon, una pera, un manzana</p> <p>Colours: rojo, amarillo, azul, rosa, verde, Naranja, blanco</p>

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Year 4	End points / questions	Key Vocabulary
<p>Autumn</p> <p>Welcome to School (Aut 1 PLN Lessons 1-4)</p>	<p>Know Spanish greetings and basic questions and answers (Where do you live? What is your name? How old are you?) (Teacher note – Autumn 1 Lesson 1)</p> <p>Know numbers 11 to 20 (Can you count from 1-20?) (Teacher note – Autumn 1 Lesson 3)</p> <p>Know classroom instructions / commands (How do you say stand up / sit down / listen / repeat?) (Teacher note – see Aut 2 L2 & L3 on PLN and Autumn 1 lesson 2)</p> <p>Know days and months (What date is it today?) (Prior knowledge: Y3 Spring) (Teacher note – Autumn 1 Lesson 4)</p>	<p>Greetings: Hola, adios, buenos días, hasta luego, gracias, por favor</p> <p>Asking questions: ¿Cómo estás? Estoy bien Estoy mal Estoy así ¿Cómo te llamas? Me llamo...¿Dónde vives? Vivo en...¿Cuántos años tienes? Tengo...años ¿Y tú?</p> <p>Feelings: ¿cómo estas?, ¿que tal?, estoy bien, estoy mal, estoy fantastico, estoy asi asi, feliz (happy)</p> <p>Numbers: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez 11 onze 12 doce 13 trece 14 catorce 15 quince 16 dieciséis 17 dieciséiete 18 dieciocho 19 diecinueve 20 veinte</p> <p>Classroom instructions / commands: ¡Escuchad! ¡Miradme! ¡Repetid! ¡Levantaos! ¡Sentaos! ¡Mostradme! ¡Silencio!</p> <p>Days of the week: Lunes, martes, miércoles, jueves, viernes, sábado, domingo</p> <p>Months of the year: enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</p>
<p>Spring</p> <p>Epiphany & Family (Spr 1 PLN Lessons 1-3)</p>	<p>End points / questions</p> <p>Know epiphany traditions in Spain (How do Spanish people celebrate compared to British?) (Teacher note – Spring 1 lesson 1)</p> <p>Know the nouns for family members (Who do you live with?) (Teacher note – Spring 1 lessons 2)</p> <p>Know how to give personal information about a family member (Tell me about your mum / dad / sister / brother) (Teacher note – Spring 1 lesson 3)</p>	<p>Culture: Tres Reyes Magos (Three Wise Men)</p> <p>Family Members: Madre, padre, bebe, hermano, herhama, abuelo, abuela. tía, tío</p> <p>Asking questions: ¿Quién eres tú? Soy... Tengo...</p>
<p>Summer</p> <p>Ice Creams and Picnics (Sum 2 PLN Lessons 4-6)</p>	<p>End points / questions</p> <p>Know ice cream flavours and likes and dislikes (Which is your (least) favourite flavour of ice-cream?) (Teacher note – Summer 2 lessons 4,5,6)</p> <p>Recap and build upon the colours we have previously learnt. (What colour is marron/morado?) (¿De qué color es?) (Teacher note – non PLN)</p> <p>Recap the names of fruits and Vegetables. (Teacher note – non PLN)</p>	<p>Greetings: Gracias, por favor</p> <p>Colours: rojo, amarillo, azul, rosa, verde, naranja, blanco, marron, morado</p> <p>Asking questions: ¿De qué color es? (What colour is it?)</p> <p>Likes and dislikes: Me gusta / No me gusta.</p> <p>Foods: Un helado. Un helado de chocolate. Un helado de limón.</p>

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	<p>Name some picnic food and drinks. (What items might you take on a picnic?) (Teacher note – Y3 Summer 2 lessons 1-3)</p>	<p>Un helado de fresa. Un helado de frambuesa. Un helado de menta. Un helado de vainilla.</p> <p>Food (some revised from Y3): Fruta, un tomate, una naranja, un melon, una pera, una manzana, el picnic - the picnic, un zumo – a juice, un sándwich- a sándwich, una ensalada – a salad, agua - water un bocadillo – a baguette, fruta – fruit</p>
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Year 5	End points / questions	Key Vocabulary
<p>Autumn</p> <p>Me and My Friends (Aut 1 PLN)</p>	<p>Know Spanish greetings and basic questions and answers (Where do you live? What is your name? How old are you?) (Teacher note – Non PLN lesson. Use Spanish conversations in the back of books.)</p> <p>Learn numbers 20-50 and how to ask/answer questions about birthdays. (¿Cuándo es tu cumpleaños? mi cumpleaños... es) (Teacher note – Non PLN lesson.)</p> <p>Use 'estoy' to describe a range of feelings, understanding the difference between male/female verbs. (Teacher note – lesson 1)</p> <p>Revise 'estoy' and begin to understand 'tengo' to describe feelings. (Teacher note – lesson 2)</p> <p>Explain why we are feeling a certain way using 'porque'. (Teacher note – lesson 3)</p> <p>Understand third person singular pronouns. (Teacher note – lesson 4)</p>	<p>Asking questions: ¿Cómo estás? Estoy bien Estoy mal Estoy así ¿Cómo te llamas? Me llamo...¿Dónde vives? Vivo en...¿Cuántos años tienes? Tengo...años ¿Y tú? ¿Cuándo es tu cumpleaños? mi cumpleaños es</p> <p>Likes and dislikes: Me gusta / No me gusta. Me encanta, Prefiero/ Prefieres ...</p> <p>Numbers: veinte – twenty, treinta – thirty, cuarenta – forty, cincuenta – fifty</p> <p>Months of the year: enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</p> <p>Feelings: ¿cómo estas?, ¿que tal?, estoy bien, estoy mal, estoy fantástico, estoy así así, feliz (happy), estoy confundido estoy confundida, estoy cansado, estoy cansada, estoy gracioso, estoy graciosa, estoy fenomenal. tengo hambre, tengo sed, tengo calor, tengo frío</p> <p>porque (because)</p> <p>Pronouns: Yo – I Tú - You Él – he Ella – she Se llama... - He/She is called... Tiene...años – He/She is ... years old. Vive en – He/She lives in...</p>
<p>Spring</p> <p>At the Market (Spr 1 PLN)</p>	<p>Recap the names of fruits and vegetables. (Teacher note – Y3 recap + some extra fruits and vegetables. Lessons 1 & 2)</p> <p>Know how to count up to 100 (Teacher note – Lesson 3. This will be knowledge review up to 50, then new learning 50-100)</p> <p>Know how to ask the price of fruit and vegetables. (What is the price of..?) (Teacher note – Lesson 4)</p> <p>Know how to ask for several items at the market (What would you like? How much is it for ..?) (Teacher note – Lesson 5)</p> <p>Know how to say which fruit and vegetables are their favourites (Teacher note – non-PLN lesson)</p>	<p>Likes and dislikes: Te gusta...? Me gusta...No me gusta... ¿Cuál es tu fruta/verdura favorita? Mi fruta/verdura favorita es...</p> <p>Greetings: Por favor, gracias</p> <p>Numbers: veinte – twenty, treinta – thirty, cuarenta – forty, cincuenta – fifty, sesenta – sixty, setenta – seventy, ochenta – eighty, noventa– ninety, cien – one hundred</p> <p>Money: ¿Cuánto cuestan dos/una...? (How much are/is...?) cuestan (costs), euros, cents</p>

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		<p>Foods: Fruta, un tomate, una naranja, un melon, una pera, un manzana, Un mango, Unas uvas, Una sandía, un plátano, Las Verduras– vegetables, Una lechuga, Una zanahoria, Una patata, Una cebolla, Un pimiento</p>
<p>Summer</p> <p>Clothes and Colours (Spr 2 PLN)</p>	<p>End points / questions</p> <p>Know some items of clothing in Spanish. (<i>What clothes are you wearing today?</i>) (Teacher note – Lesson 1)</p> <p>Know how to describe clothes using adjectives of colour. (<i>What colours is your..? What colour is his/hers..?</i>) (Teacher note – Lesson 2 + 4)</p> <p>Understand parts of the verb 'llevar' (to wear) to talk about what I'm wearing. (<i>What clothes are you wearing today?</i>) (Teacher note – Lesson 3)</p> <p>Learn vocabulary related to carnival outfits. (<i>Can you read and match the descriptions to the outfits?</i>) (Teacher note – Lessons 5 + 6)</p>	<p>Verb conjugation (how the verb changes according to the pronoun): llevar – to wear Llevo – I wear/ I'm wearing Lleva– He wears / He's wearing Lleva– She wears / She's wearing</p> <p>Colours: rojo, azul, amarillo, rosa, verde, naranja, blanco, marron, morado, negro</p> <p>Clothing: un pantalón -trousers, un jersey - a jumper, un pantalón corto – shorts, una camiseta- a tshirt, un vestido - a dress, una falda - a skirt, una camisa - a shirt, unos zapatos – shoes, unas deportivas – trainers, unas sandalias – sandals</p>

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Year 6	End points / questions	Key Vocabulary
<p>Autumn</p> <p>This is me (Aut 1 PLN)</p>	<p>Recap clothing from Y5 and explain what I like to wear. (Teacher note – non PLN lesson)</p> <p>Recall phrases to talk about feelings (Can you have a conversation in Spanish?)</p> <p>Know adjectives to describe my personality (What kind of personality do you have?)</p> <p>Know how to describe their appearance (Tell me about your appearance.)</p>	<p>Clothing (Y5 recap): un pantalón -trousers, un jersey - a jumper, un pantalón corto – shorts, una camiseta- a tshirt, un vestido - a dress, una falda - a skirt, una camisa - a shirt, unos zapatos – shoes, unas deportivas – trainers, unas sandalias – sandals</p> <p>Verb conjugation (how the verb changes according to the pronoun): llevar – to wear Llevo – I wear/ I’m wearing Lleva– He wears / He’s wearing Lleva– She wears / She’s wearing</p> <p>Appearance: Tengo – I have, ojos - eyes, los ojos azules – blue eyes, pelo – hair</p> <p>Colours (linked to eyes): Colours: rojo, amarillo, azul, rosa, verde, naranja, blanco, marron, morado, negro</p> <p>Personality: valiente– courageous, fuerte – strong, tímido – shy, tranquilo – calm, activo – active, creativo – creative, deportista – sporty, gracioso - funny</p>
<p>Spring</p> <p>Sports (Spr 1 PLN)</p>	<p>End points / questions</p> <p>Know some sport nouns and discuss what I like and dislike (What are your favourite sports? Which sports do you not enjoy as much?)</p> <p>Understand parts of the verb 'jugar' (Can you talk about the difference in how we use 'jugar'? What effect does it have?)</p> <p>Know how to describe a sport using simple sentences (Describe a sport using adjectives.)</p>	<p>Likes and dislikes: Te gusta...? Me gusta...No me gusta... porque (because)</p> <p>Sports: El críquet- cricket, El tenis – tennis, El fútbol – football, El baloncesto – basketball, El baile – dance, La gimnasia – gymnastics, El rugby – rugby, La natación swimming, El ciclismo – cycling, El balonmano- handball, jugar – to play</p> <p>Adjectives: Rápido - fast, divertido – fun genial – great, un reto - challenging basura – rubbish guay - cool difícil – difficult tranquilo – calm/gentle, cansado – tiring aburrido- boring</p> <p>Verb conjugation (how the verb changes according to the pronoun): jugar to play Juego - I play Juega – he/she plays</p>

<p>Summer</p> <p>Tapas culture</p> <p>(Sum 1 PLN)</p>	<p>End points / questions</p> <p>Know some facts about the tapas culture (What do you know about tapas culture?)</p> <p>Know how to say and write what tapas I like and dislike and ask others about theirs (What are your favourite tapas dishes?)</p> <p>Know how to ask for tapas and drinks politely (What would you order from this tapas menu?)</p> <p>Know how to describe and order from a breakfast menu (What would you order from this breakfast menu?)</p>	<p>Greetings:</p> <p>Hola – hi, Buenos días – good morning, Buenas tardes – good afternoon/evening, ¿Que querías? – what would you like?, Quería una tapa de... - I'd like a tapa of... Quería dos tapas de... - I'd like two tapas of..., Por favor - please</p> <p>¿Y tú? – and you?, ¿Cuánto es? – how much is it? ,Son ... euros con ... céntimos – it's...euros and...cents, ¡Claro! – of course! Muchas gracias – thank you very much De nada – you are welcome Adiós – good bye Hasta pronto – see you soon</p> <p>Tapas: (el) chorizo – (the) pork sausage (el) queso – (the) cheese (la) tortilla – (the) Spanish omelette (las) albóndigas – (the) meatballs (las) patatas bravas – (the) bravas potatoes (las) gambas – (the) prawns (las) croquetas – (the) croquettes (los) calamares – (the) squid rings</p> <p>Foods: Fruta, un tomate, una naranja, un melon, una pera, un manzana, Un mango, Unas uvas, Una sandía, un plátano, Las verduras– vegetables, Una lechuga, Una zanahoria, Una patata, Una cebolla, Un pimiento</p>