

Bridge Builders



A Graduate Award Program For
Marus Bridge Children



The Bridge Builders

Why do we have the Bridge Builders scheme?

- To reward and encourage pupils and their families for supporting our ethos and values.
- To make our school an even better place to learn.
- To help pupils make a contribution to our school, family, local community, country and the world.
- To foster independence, resilience and positive attitudes towards learning.
- Develop personal skills, health and wellbeing to make a contribution to ourselves, our families, our school community and wider cultures.
- Every year, pupils will enjoy new challenges and develop skills in exciting ways. It could be cooking meals for the family, writing a letter to the elderly in our community, or learning how to play an instrument.

How do children achieve their Bridge Builders' badges?

Each year, children are expected to complete at least 4 out of 5 of their yearly objectives. They should upload evidence (such as pictures, videos or posters) to their Seesaw account. Children who do this will be awarded a badge at the end of each academic year. There are 7 to collect as the children progress through school



EYFS – Bridge Builder Objectives

Value	Objective
Kindness and Respect	I can make somebody I know smile (E.g., using manners, a compliment, drawing a picture)
Trust	I can be trusted to wash my hands when needed (E.g., before eating, after using a bathroom)
Friendship	I can make new friends and talk about who I like to play with.
Responsibility	I can explore my garden, help to plant a new flower or tree and nurture it.
Determination	I can get myself dressed for school.



Year 1 – Bridge Builder Objectives

Value	Objective
Kindness and Respect	I can share my possessions with others (E.g., sharing toys with siblings/friends, book swaps)
Trust	I can be trusted to help with my morning routine (E.g., by making my own bed, brushing my own teeth/hair.)
Friendship	I can show appreciation for my friend by giving them a gift. (E.g., make a card, friendship bracelet)
Responsibility	I can discover all the species of minibeasts in my garden, sketch them and maintain their habitat.
Determination	I can play a new board game and persevere to improve, even if I lose at first.



Year 2 – Bridge Builder Objectives

Value	Objective
Kindness and Respect	I can kindness and respect towards animals by taking part in an outdoor walk and photograph the different types of wildlife I can see.
Trust	I can be trusted to take sensible risks (E.g. Crossing the road at a safe crossing point.)
Friendship	I can make a poster to show how to be a good friend.
Responsibility	I can learn how to tie my own shoelaces.
Determination	I can work with a relative learn how to use a computer/laptop and become more fluent on a keyboard.



Year 3 – Bridge Builder Objectives

Value	Objective
Kindness and Respect	I can explore and respect other cultures (E.g., make a poster, try different cuisine)
Trust	I can borrow a library book, look after it and return it on time (E.g., school library book)
Friendship	I can build a den with a friend, demonstrating good team work.
Responsibility	I can record my own reading in my school planner after I have read to an adult (with support if needed).
Determination	I can save up to buy something by working out how much I will need to save each week and how long it will take me.



Year 4 – Bridge Builder Objectives

Value	Objective
Kindness and Respect	I can show kindness and respect by writing a letter of appreciation to someone (E.g., a thank you note to your postman, local hospital, favourite author)
Trust	I can be trusted to stay safe online (E.g., research online safety, avoid social media until age 13)
Friendship	I can go on an outdoor adventure with a friend (with adult supervision)
Responsibility	I can be responsible for learning my times tables at home (30 minutes per week) by challenging my parents/carers to a "maths off"
Determination	I can practise regularly to improve at a new skill/hobby (E.g., brass, artwork, riding a bike, bat & ball skill.)



Year 5 – Bridge Builder Objectives

Value	Objective
Kindness and Respect	I can take an interest in current news and consider ways that I can help others (E.g., a poster to raise awareness, fundraising, donating clothing)
Trust	I can be trusted to complete a school project independently (E.g., a model of the solar system)
Friendship	I can take part in friendly competition and help others to celebrate their success (E.g., a football match, gymnastics competition, board games)
Responsibility	I can plan the safest route from school to home and practise crossing roads in preparation for walking home independently.
Determination	I can take part in a sporting event (E.g., swimming, football, gymnastics etc.)



Year 6 – Bridge Builder Objectives

Value	Objective
Kindness and Respect	I can support someone in need (E.g., helping an older relative with shopping, keeping somebody company)
Trust	I can make a journey on my own (E.g., walk to school, walk to the shop)
Friendship	I can complete a creative project with a friend (E.g., create a dance routine, make a paper mâché model, write a song)
Responsibility	I can contribute to the household responsibilities (E.g., prepare a healthy family meal, weekly domestic tasks)
Determination	I can make healthy choices to improve my fitness and show resilience when activities are challenging.

