



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Previous year spends: Use specialist P.E. coaches to provide high quality P.E sessions. (£16,688)</p> <p>Provide Year 6 with self-defense classes to improve fitness as well as safety. (£160)</p> <p>Provide opportunities for SEN pupils to take part in various inclusion events. Provide relevant equipment suitable for SEN pupils. (181.60)</p> <p>Provide a wide range of after-school clubs for children of all ages, based on feedback in audit</p>	<p>This year's impact: Two external P.E providers have been employed by school to deliver an hour of high-quality P.E to all children (1 hour per week.)</p> <p>All Y6 pupils received self-defense lessons free of charge during Autumn term, delivered by a professional external company.</p> <p>A number of SEND pupils were able to take part in various inclusion events.</p> <p>We were able to organise various extracurricular sessions with external</p>	<p>All children have had access to 1 hour P.E provided by an external provider. All teaching staff have worked alongside these specialist P.E providers to upskill and improve their subject knowledge.</p> <p>All Year 6 pupils had a better understanding of how to use self-defense appropriately</p> <p>SEN pupils had the opportunity to represent the school at various events and their efforts were celebrated by all pupils.</p> <p>All pupils can take part in a sports club</p>

<p>and school council pupil voice. (£1260)</p>	<p>providers such as football, cricket, netball, rugby, dance, gymnastics etc.</p>	<p>they enjoy. A range of skills are taught, and a variety of sports is provided to all pupils.</p>
<p>Provide new competitive sport wear for children. (£120)</p>	<p>We used the recently replenished team kits to provide children with an identity when representing the school. Children feel proud and privileged to represent the school.</p>	<p>Pupils are proud to represent school at various competitions. They begin to form a healthy sense of competition and unity as a team.</p>
<p>Invest in a broad range of equipment to immerse the children in many different sports. Use these to facilitate sporting competitions, both intra and inter. (£450.92)</p>	<p>New stock was used to provide high quality PE lessons, which allowed us to cover a wide range of sports.</p>	<p>Our competitions have developed a healthy sense of competition with a focus on personal best.</p>
<p>Book external agencies to come to school to promote competitive sporting events (£193.04)</p>	<p>Our pupils have been given the chance to take part in competitive target practise competitions with professional external providers</p>	<p>Pupils have supported each other and also worked on their own resilience in learning something new.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a variety of extracurricular clubs for pupils, from a wide range of sports, free of charge.	Teaching staff, coaches - as they need to lead the activity, and pupils as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Approximately £1000 costs for additional coaches to support afterschool sessions.
Use specialist P.E. coaches to provide high quality P.E sessions/CPD for staff.	Teaching staff, coaches - as they need to lead the activity, and pupils as they will take part.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	All children have had access to 1 hour P.E provided by an external provider. All teaching staff have worked alongside these specialist P.E providers to upskill and improve their subject knowledge	Approximately £17000 for cost of 2 external providers over 3 days.

Provide yearly self-defense classes to Year 6 pupils	Year 6 pupils as they will take part.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	All Year 6 pupils had a better understanding of how to use self-defense appropriately	£160 for both classes (60 pupils) to have this
Budget available to provide new stock for both inter and intra competitive events including new kits for competitions	All teachers/pupils as they will use equipment in lessons and during competitive events.	Key indicator 5: Increased participation in competitive sport	A better quality of stock to provide high quality lessons. Pupils will feel proud to represent school at various competitions in new kits and form a healthy sense of competition and unity as a team.	Approximately £500 to provide new stock and kits

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide external sports coaches and specialists to provide sessions and help teachers develop physical activity across the school. (£17,054)	All children have had access to 1 hour P.E provided by an external provider. All teaching staff have worked alongside these specialist P.E providers to upskill and improve their subject knowledge. Teacher judgments for pupil attainment in PE is quality assured against professional judgment.	Two external P.E providers are employed by school to deliver an hour of high-quality P.E to all children (1 hour per week.)
Provide Year 6 with self-defense classes to improve fitness as well as safety (£160)	All Year 6 pupils had a better understanding of how to use self-defense appropriately	All Y6 pupils received these lessons free of charge during Autumn term, delivered by a professional external company
Provide a wide range of after-school clubs for children of all ages, based on feedback in audit and school council pupil voice. (£720)	All pupils can take part in a sports club they enjoy throughout the year, free of charge. A range of skills are taught, and a variety of sports are provided to all pupils.	All year groups have been given the opportunity to take part in various extracurricular sessions with external providers such as football, cricket, netball, rugby, dance, gymnastics etc. This is free of charge.

<p>Provide opportunities for SEN pupils to take part in various inclusion events, including rebound therapy sessions. (£676)</p>	<p>Pupils with SEND benefited from these sessions both physically as well as emotionally and socially. Pupils made excellent progress in both their fine and gross motor skills. They absolutely loved these sessions; it was certainly a highlight for them.</p>	<p>This was provided throughout the Autumn term to 10 SEND pupils, free of charge.</p>
<p>Provide a range of experiences to deliver a 'healthy living week' by employing a variety of specialists to visit school, allowing pupils to immerse themselves in healthy living. (£245.12)</p>	<p>Pupils were given the opportunity to take part in rock climbing, culinary school, mindfulness sessions and oral health assemblies as well as a 'Walk, run, jog, event', all of which promoted healthy lifestyles in our pupils.</p>	<p>Pupils had an amazing, fun-filled week and were given the tools needed to lead a healthy lifestyle.</p>
<p>Book external agencies to come to school to promote competitive sporting events. (£262.50)</p>	<p>Year 3 took part in competitive target practise competitions with professional external providers</p>	<p>Pupils supported each other and also worked on their own resilience in learning something new. They were encouraged to meet personal bests and improve their own performance.</p>
<p>Invest in a broad range of equipment to immerse the children in many different sports. Use these to facilitate sporting competitions, both intra and inter. (£382.38)</p>	<p>Monitor stock and replenish when/where appropriate.</p>	<p>It developed a healthy sense of competition with a focus on personal best.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	This cohort had been affected by COVID as the baths had been closed during their time in Y3. As a result, we had to catch these pupils up when they were in Y4 alongside the current Y3s.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	This cohort had been affected by COVID as the baths had been closed during their time in Y3. As a result, we had to catch these pupils up when they were in Y4 alongside the current Y3s.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54%</p>	<p>This cohort had been affected by COVID as the baths had been closed during their time in Y3. As a result, we had to catch these pupils up when they were in Y4 alongside the current Y3s.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This is something we have done without using Sports Premium funds.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This isn't needed as our staff are well trained in this already.</p>

Signed off by:

Head Teacher:	R. Aldridge
Subject Leader or the individual responsible for the Primary PE and sport premium:	R. Johnstone
Governor:	J. Pitts
Date:	17/7/24