

**RE End Points** **EYFS VOCAB** **KS1 VOCAB** **LKS2 VOCAB** **UKS2 VOCAB**

EYFS	End points / questions	Key Vocabulary
<b>Special Times</b>	<p>Know and recall simple stories connected with Christmas, Harvest, Diwali and Eid. (How and why do we celebrate?)</p> <p>Understand why festivals are special for believers of different faiths. (What times are special to different people and why?)</p> <p>Know examples of special occasions and describe some features.</p>	<p>Significant Religions- Christianity, Jewish, Hindu and Islam.</p> <p>Celebration, Harvest, Christmas, Eid, Diwali, special, Christian, light, candle</p> <p>Religious Figures: Rama, Sita, Jesus, Mary</p>
<b>Special Stories</b>	<p>End points / questions</p> <p>Understand and talk about and/ recall some religious stories. (Through role play, art and model making). Know features of a story that they like. (What do you like about this story? Why are some stories special?)</p> <p>Know that the Bible, Qur'an are sacred texts. (Which books are special books?)</p> <p>Understand that the bible and the Qur'an are special. (Which books are special books?)</p> <p>Understand that we can learn special messages from stories. (What special messages can we learn from the stories?)</p>	<p>Significant Religions- Christianity and Islam</p> <p>Sacred, holy, bible, Qur'an, Muslim, God, Jesus, messenger, prophet.</p> <p>Religious Figures: God, Jesus, Muhammad.</p>
<b>Special Places</b>	<p>End points / questions</p> <p>Know why a church is a special place for Christians. (What buildings are special to different people?)</p> <p><b>Visit a church.</b></p> <p>Know I have a special place and explain why it is special. (What is special about our world?) Talk about the wonders of the natural world.</p> <p>Know that the church is a holy place for Christian, a mosque is a holy place for a Muslim and a temple is a holy place for a Hindu. (Be aware that some Muslims, Christians and Hindus have places that are special to them.) (Talk about some things Christians or Muslims do when they are visiting a church or a mosque.)</p> <p>Know some significant features/ objects found inside or outside a church or mosque. (Tell me about what you can see?)</p> <p>Know stories to explain Christian and Muslim ideas about the natural world.</p> <p>Understand about ways people can harm the natural world. (How do people harm the world we live in?)</p> <p>Know about ways people can look after the natural world. Understand how to care for plants and animals. (How can we look after our world?)</p>	<p>Significant Religions- Christian, Islam, Hindu.</p> <p>church, mosque, pray, dome, prayer mat, altar, font, Bible, nature, harm, creation.</p> <p>Religious places: church, mosque.</p>

Year 1	End points / questions	Key Vocabulary
<b>How did the world begin?</b>	<p>Show respect when talking about big ideas. <a href="#">What do I believe?</a></p> <p>Know what creation means in relation to the natural world. <a href="#">What is creation?</a></p> <p>Know that some people believe God created the world as described in Genesis. <a href="#">What might some Christian and Jewish people think about creation?</a></p> <p>Know that there are different creation stories to explain how the world began. <a href="#">What do some Hindu people believe about creation?</a></p> <p>Know ideas about what a creator might be like. <a href="#">What do creation stories suggest to some people about God?</a></p> <p>Know some ideas about creation. <a href="#">Where did the world come from?</a></p>	<p>Significant Religions- Christian, Jewish and Hindu</p> <p><b>Bible, God, Christian, creation.</b></p> <p><a href="#">Belief, create, Genesis, creator, love, man-made, natural, Hindu, Jewish.</a></p> <p>Religious Figures: Brahma</p>
<b>Why should we care for the world?</b>	<p>End points / questions</p> <p>Available 9<sup>th</sup> Feb</p>	
<b>How do we know babies are special?</b>	<p>End points / questions</p> <p>Available 1<sup>st</sup> April</p>	

Year 2	End points / questions	Key Vocabulary
<p><b>What do candles mean to people?</b></p> <p><b>Prior learning: How did the world begin?</b></p>	<p>Know ideas about the meaning of candles. <i>What are candles?</i></p> <p>Know why candles are used to represent stories and beliefs. <i>Who were Rama and Sita?</i></p> <p>Know that the festival of Diwali can be celebrated in different ways. <i>How are candles used during Diwali?</i></p> <p>Know how some Christian followers might celebrate Advent. <i>How are candles used during Advent?</i></p> <p>Know why candles are used during Hanukkah. <i>What do candles symbolise at Hanukkah?</i></p> <p>Know what candles, mean to people. <i>Why do some people use candles?</i></p>	<p>Significant Religions- Hindu, Christian and Jewish</p> <p><i>Christmas, Diwali, festival, light, candle.</i></p> <p><i>Advent calendar, culture, Hanukkah, Maccabees, Christianity</i></p> <p>Religious Figures: Rama, Sita.</p>
<p><b>What is a prophet?</b></p>	<p>End points / questions</p> <p>Know the characteristics of a prophet by exploring a story. (Jonah and the Whale). <i>What characteristics did some prophets have?</i></p> <p>Understand how people may have responded to prophets. <i>Why were some prophets reluctant to accept their role?</i></p> <p>Know some of the promises made to some prophets in stories and scriptures. <i>What promises did God make to some prophets?</i></p> <p>Know how Muhammad is important to some Muslims. <i>How do we know Muhammad was the last prophet in the Muslim worldview?</i></p> <p>Know why Jesus is special to some Muslims and Christians. <i>Why is Jesus important to some religious people?</i></p> <p>Know why Guru Nanak is important to some Sikhs. <i>Why might Sikhs believe Guru Nanak is special?</i></p>	<p>Significant Religions- Christian, Jewish, Muslim, Sikhism</p> <p><i>Qur'an, Jesus, mosque, sacred, holy, muslim, messenger, prophet. Christian, bible.</i></p> <p><i>Characteristic, chosen, doubt, messenger, special, hesitant, reluctant, Messiah.</i></p> <p>Religious Figures: Angel Jibril, Prophet Muhammad, Abraham, Moses, Guru Nanak, Jesus, God.</p>
<p><b>Where do some people talk to god?</b></p>	<p>End points / questions</p> <p>Available 31<sup>st</sup> May</p>	

Year 3	End points / questions	Key Vocabulary
<b>Where do our morals come from?</b>	<p>Know what morals are. <i>What are morals?</i></p> <p>Know the importance of religious guidance to some Christian and Jewish people. <i>What is the difference between rules and guidance?</i></p> <p>Know how some people remember moral guidance. <i>What golden rule inspires Humanist's to be good?</i></p> <p>To know how some people apply religious guidance in daily life. <i>What are the religious rules that some people follow?</i></p> <p>Know religious and nonreligious guidance. <i>How could worldview guidance help someone make good choices?</i></p> <p>Know opinions about moral guidance. <i>What might influence a person's morals?</i></p>	<p>Significant Religions/Non-Religions- Christian, Jewish, Humanist.</p> <p><i>Christian, Bible, Belief, Jewish commandment, covenant, decision, duty, envious, experience, forbidden, guidance, humanist, Hajj.</i></p>
<b>Is scripture central to religion?</b>  <b>Prior Learning: Where do our morals come from?</b>	<p>End points / questions</p> <p>Know some key beliefs about scripture from the Jewish worldview. <i>What do some people mean by revelation?</i></p> <p>Understand how beliefs about the source of scripture may impact the value placed on it. <i>What's the difference between a scroll and a book?</i></p> <p>Know connections between beliefs about the Qur'an and the Hadith and how they are used. <i>How is scripture used by some Muslims?</i></p> <p>Understand similarities and differences between Jewish and Christian scripture. <i>How are some scriptures both similar and different?</i></p> <p>Know the ways some Christians view and use the Bible. <i>What does the Bible mean to some Christians?</i></p> <p>Understand what makes scriptures central to religion. <i>How and why are scriptures central to religion?</i></p>	<p>Significant Religions-Jewish, Islam and Christian.</p> <p><i>Christian Bible, prophet, Qur'an, holy, Belief, Jewish Abrahamic, scripture, annotate, central, Chumash, faith, dictated, Gideon Bible, Gurdwara, hadith, psalms inspired, New Testament, Old Testament, quaker, scroll, scripture</i></p> <p>Religious Figures: Angel Jibril</p> <p>Religious Places: Gurdwara</p>
<b>Why is water symbolic?</b>	<p>End points / questions</p> <p><b>Available 1<sup>st</sup> April</b></p>	

Year 4	End points / questions	Key Vocabulary
<b>What makes some texts sacred?</b>	<p>Know how religious ideas can be communicated without written words. <i>How were many religious teachings and ideas shared originally?</i></p> <p>Know information about Buddhist, Hindu and Sikh scriptures. <i>What are the sacred texts of these religions called?</i></p> <p>Know connections with beliefs about the origin of scripture and how it is used. <i>Why might a follower consider a text sacred?</i></p> <p>Know why some religions, have multiple scriptures. <i>Which religions have more than one scripture? Why?</i></p> <p>Know the significance of religious scripture to some people. <i>Why are scriptures important to some people?</i></p>	<p>Significant Religions- Buddhist Sikh and Hindu</p> <p><b>Sacred, holy, Bible, Qu’ran</b>  <b>Belief, Hindu, Authoritative,</b>  <b>Sikh, scripture, Buddhist,</b>  <b>Canon, Communication, divine</b>  <b>sovereign, Tripitaka,</b>  <b>Baghavad Gita,</b></p>
<b>Just how important are our beliefs?</b>	<p>End points / questions</p> <p>Understand links between beliefs, promises and commitments demonstrated in some baby welcoming ceremonies. <i>What do promises mean?</i></p> <p>Understand the value of ceremonies of commitment to some religious and non-religious people. <i>What promises do we make?</i></p> <p>Understand that commitment to beliefs can be shown through outward appearance. <i>Can we see the importance of someone’s beliefs on the outside?</i></p> <p>Know how commitment to beliefs can be demonstrated through diet by some people. <i>How else might some people show their commitment?</i></p> <p>Understand why some people sacrifice time or money for their beliefs. <i>What else might people give up for their beliefs?</i></p> <p>Know what sacrifice can mean to some Sikh people. <i>What might someone sacrifice?</i></p>	<p><b>Belief,</b>  <b>Amritdhari, Aqiqqah, Sikh,</b>  <b>baptism, Bar Mitzvah, Bat</b>  <b>Mitzvah, confirmation, fast</b>  <b>Khalsa, Namakarana,</b>  <b>persecuted, sacrifice.</b></p>
<b>Are all religions equal?</b>	<p>End points / questions</p> <p>Understand that there are many connections between religious world views. <i>How are different religious worldviews connected?</i></p> <p>Know some similarities and differences in how people understand God. <i>Is there more than one way to understand God?</i></p> <p>Know how some Sikh beliefs and practices reflect ideas about religious equality. <i>Why is religious harmony important?</i></p> <p>Understand how Baha I teachings influence some practices. <i>How can people from different worldviews live in harmony?</i></p> <p>Understand ideas about religious equality and harmony. <i>How and why should we celebrate religious equality?</i></p>	<p><b>God,</b>  <b>belief,</b>  <b>connection, equality,</b>  <b>guidelines, gurdwara,</b>  <b>harmony, House of worksip,</b>  <b>improvement, invoke.</b></p> <p>Religious Figures: Athravan, Bab, Baha’i, Baha ullah, guru</p> <p>Religious Places: Gurdwara</p>

Year 5	End points / questions	Key Vocabulary
<p><b>Why doesn't Christianity look the same?</b></p>	<p>Know the significance of Jesus to some of his followers. <i>Why did some people believe Jesus was the Messiah?</i></p> <p>Know factors that influenced the spread of Christianity. <i>How did Christianity develop?</i></p> <p>Know some of the features of a Catholic church. <i>What is Roman Catholicism?</i></p> <p>Know why Christianity changed over time. <i>How have historical changes impacted Christianity?</i></p> <p>Know the impact of Christian practices. <i>How can being part of a Christian community give a sense of belonging?</i></p> <p>Know that culture and tradition can influence the way Jesus and Christianity are portrayed around the world. <i>Does everyone have the same picture of Jesus?</i></p>	<p>Significant Religions- Christianity- Roman Catholic, Church of England, Methodist.</p> <p><i>church, baptism, Jesus, Christian, Messiah, Christianity, Anglican, Catholic, colonisation, confession, convert, congregation.</i></p> <p>Religious Figures: Jesus</p>
<p><b>What happens when we die? Part 1</b></p> <p><b>Prior Learning: Why doesn't Christianity look the same?</b></p>	<p>End points / questions</p> <p>Understand the significance of the soul in people's beliefs about the afterlife and its role in Abrahamic worldviews. <i>Why do some people believe in a soul?</i></p> <p>Know some Jewish beliefs about death through the concept of purgatory. <i>How do some people make up for bad deeds?</i></p> <p>Investigate sources about the afterlife for some Muslim people. <i>If there's a heaven, what might it be like?</i></p> <p>Know what funerals mean for different people. <i>What is the purpose of a funeral?</i></p> <p>Understand the role of forgiveness for people in different worldviews. <i>How do people seek forgiveness in their lives?</i></p> <p>Understand the significance of Dia de los Muertos as a religious and cultural celebration for some Catholic people. <i>How do some people remember those that have died?</i></p>	<p>Significant Religions- Jewish, Muslim and Christian.</p> <p><i>Belief, Abrahamic, Atonement, cremate, embalm, eternal, judgement, mourning, reconciliation, soul, Tawhid, Yarm al-Qiyamah, Yizkor, Yom Kippur.</i></p>
<p><b>Why are some places in the world significant for believers?</b></p>	<p>End points / questions</p> <p><i>Available 31<sup>st</sup> May</i></p>	

Year 6	End points / questions	Key Vocabulary
<b>Why does religion look different around the World? Part 1</b>	<p>Know the importance of words used to describe God. <i>What words can be used to describe God?</i></p> <p>Know the similarities and differences between some Abrahamic religions. <i>How do some religions believe in the same God?</i></p> <p>Know why some mitzvot have been adapted. <i>How might a Jewish person observe Shabbat?</i></p> <p>Know the reasons why traditions can vary within a religion. <i>Why is Friday night dinner different?</i></p> <p>Know how some religious practices are influenced by both culture and scripture. <i>What can a head covering tell us about identity?</i></p> <p>Know reasons why someone may choose to cover their hair. <i>Why might someone choose to cover their hair?</i></p>	<p>Significant Religions- Jewish, Christian and Islam.</p> <p>God, belief, Jewish, Abrahamic Covenant, Abrahamic religions, scripture, Ashkenazi, attributes Charedi, descendants, hijab, Israelites, Kippah,</p>
<b>Why is there suffering? Part 1</b>	<p>End points / questions</p> <p>Available 9<sup>th</sup> Feb</p>	
<b>What place does religion have in our world today?</b>	<p>End points / questions</p> <p>Available 31<sup>st</sup> May</p>	