

**Spanish End Points** **EYFS VOCAB** **KS1 VOCAB** **LKS2 VOCAB** **UKS2 VOCAB**

<b>EYFS</b>	End points / questions	Key Vocabulary
<b>Listening and Joining in</b>	Know greetings. (How do you say the following: hello, good morning, good day, good evening, thank you and goodbye?)	Hola. Adidos. Hasta Luego. Buenos Tardes. Buenos Dias. Bueons Noches. Gracias. Por favor.
<b>Counting and Singing</b>	End points / questions Know numbers to 5. (Can you count to 5?) Understand some numbers 6-10. (Can you join in counting up to 10?)	Uno, dos, tres, quatro, cinco,
<b>Celebrations/Days</b>	End points / questions Know some of the days of the week. (Can you join in with saying the days of the week?) Know how to say Happy birthday. (Can you join in singing the Happy Birthday song?)	Lunes, martes, miercoles, jueves, viernes, Cumpleanos Feliz
<b>Rainbows</b>	End points / questions Know some colours. (Can you join in with singing the Rainbow colour song?)	rojo, azul, verde, amarillo, naranja.
<b>Families and Rhymes</b>	End points / questions Know some names for family members. (Can you join in with singing the finger rhyme song?)	Madre, padre, bebe, hermano, herhama, abuello, abuela. tia, tio
<b>Join in with stories/ Performance and pirates.</b>	End points / questions Know how to say my name is ... (Como te llamas?) Recall previous learning for greetings, numbers and colours. (Can you join in with the pirate song?)	rojo, azul, verde, negro, blanco, amarillo, naranja. Me llamo... Uno, dos, tres, quatro, cinco, Hola. Adidos. Hasta luego. Buenos tardes. Buenos dias. Buenos noches.

**Spanish End Points** EYFS VOCAB KS1 VOCAB LKS2 VOCAB UKS2 VOCAB

Year 1	End points / questions	Key Vocabulary
<b>Greetings and numbers</b>	Know some greetings and name phrase (How do you say Good morning? /Good night? /Hello?/Goodbye? Como te llamas? My name is...)	Hola, Buenos días, Gracias. Por favor. Me llamo, Cómo te llamas?
	Know some numbers from 1-10 (Can you join in as we count?)	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez
<b>Playground games</b>	End points / questions	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez lunes, martes, miércoles, jueves, viernes, sábado, domingo
	Know some numbers from 1-10 (Can you join in as we count?) Know some of the days of the week (Can you join in as we recite the days of the week?)	
<b>Mini-beasts</b>	End points / questions	Amarillo, azul, naranja, rosa, morado
	Know some minibeast nouns (Do you know what a mariposa (etc) is?) Know some numbers and colours (Can you join with singing the numbers and colours in the minibeast song?)	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez la mariposa, La abeja, El saltamontes, La hormiga, La libelula, El gusano, El grillo
<b>Dinosaurs</b>	End points / questions	amarillo, azul, naranja, verde, colores, rosa, morado
	Know some numbers and colours (Can you join with singing the numbers and colours in the dinosaurs' song?) Know the Spanish for dinosaur (What is the Spanish for dinosaur?) Understand some commands. (Can you follow the Spanish commands: Vamos Levantaos, Silencio, Mirad?)	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez Dinosaurios Leventaos ¡Vamos! ¡Silencio! ¡Mirad!
<b>Plant pot story</b>	End points / questions	rojo, naranja, amarillo, verde, azul, morado
	Know the Spanish for sun, plants and flowers (What is the Spanish for sun, plants and flowers?) Know some colours (What colours are these flowers?)	Sol, plantas, flores,
<b>Mr Biscuit</b>	End points / questions	rojo, naranja, amarillo, verde, azul, morado
	Know some body parts (Can you name the parts of the gingerbread biscuit?) Know some numbers and some colours (Can you join with singing any of the numbers and / or colours in the song?)	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez cabeza, barriga, brazo, pierna

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Year 2	End points / questions	Key Vocabulary
<b>At the farm</b>	Know some farm animals (Can you name any farm animals?)	rojo, naranja, amarillo, verde, azul, morado, rosado, negro, blanco, Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez un pato, una vaca, un cerdo, una oveja, un caballo
	Know numbers one to ten (Can you join in when we count?)	
<b>Autumn walk and harvest</b>	End points / questions	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez amarillo, verde, naranja, rojo, marron, azul fresa, tomate, manzana, patata, calabaza
	Know numbers 1 to 10 (Can you count from 1 to 10?) Know some colours (Can you tell me any colours?) Know some foods (Can you tell me any foods?)	
<b>Birthday party</b>	End points / questions	Feliz cumpleaños Gracias. Por favor. Tengo __ años. Enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre, Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez
	Know their birthday month (Can you tell me what month you were born in?) Know how to answer how old are you? (Cuantos años tienes?) Know how to say Happy birthday (Can you join in singing Happy birthday?) Know numbers 1 to 10 (Can you count from 1 to 10?)	
<b>Me and my puppy</b>	End points / questions	Como te llamas? Me llamo... Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez sienta, pata, tumba, rueda, quieto, ven
	Ask and answer with their name. (Como te llamas?) Know numbers one to ten. (Can you join in counting to 10?) Know some simple commands for a puppy. (Can you mime what I'm asking you to do?)	
<b>Over the rainbow</b>	End points / questions	rojo, azul, amarillo, morado, verde, naranja, Hace sol. Hace viento. Esta nublado. Hace calor. Hace frio. Lluve. Nieva. Arcoiris
	Know six colours (Can you tell me the colours in Spanish?) Know some Spanish for the weather. (Can you tell me what the weather is like today?)	
<b>Pirate personalities</b>	End points / questions	El pirate Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez  Cabeza, hombros, rodillas, pies, ojos, orejas, boca, nariz
	Know the Spanish word for pirate. (How do you say pirate in Spanish?) Know numbers one to ten. (Can you join in counting to 10?) Know some body parts (Can you join in with head, shoulders, knees and toes?)	

**Spanish End Points** EYFS VOCAB KS1 VOCAB LKS2 VOCAB UKS2 VOCAB

Year 3	End points / questions	Key Vocabulary
<b>A new start</b>	<p>Know Spanish greetings (Can you say hello to me in Spanish?)</p> <p>Know Spanish feelings (Como estas? Que tal? Ask me how I am feeling.)</p> <p>Know how to ask and answer your name (join in with the 'Como te llamas' song)</p>	<p>Hola, buenos días, adiós, hasta luego, Gracias, Por favor. me llamo, como te llamas, como estas, estoy, bien, mal, fantástico, así así,</p>
<b>Calendar and celebrations</b>	<p>End points / questions</p> <p>Understand classroom commands (Join in with the classroom command song/what does 'silencio' and 'repetid' mean?)</p> <p>Know the colours (What colour is this?)</p> <p>Know the days of the week (is Domingo on the weekend?)</p>	<p>rojo, azul, amarillo, verde, naranja, blanco, negro, marrón, rosa, morado Silencio, repetid,</p>
<b>Animals</b>	<p>End points / questions</p> <p>Understand some animal nouns (What animal is this?)</p> <p>Know how to say your favourite animal (Tell me your favourite animal)</p> <p>Know some plural animal nouns (How do you say two cows / cats / dogs etc.)</p>	<p>Un parajo, una vaca, un pez, un gato, un ratón, una serpiente Mi animal favorito es los gatos, los perros, los peces, pájaros, los caballos, los conejos, los ratones, las ovejas, las serpientes, las vacas</p>
<b>Carnivals</b>	<p>End points / questions</p> <p>Know numbers 1 – 15 (what number comes after ....?)</p> <p>Know how to ask and answer about age (Cuantos años tienes? Tengo... años, Ask me my age)</p> <p>Understand Spanish traditions (what is the carnival like in Spain?)</p>	<p>once, doce, trece, catorce, quince Cuantos años tienes? Tengo... años,, carnival</p>
<b>Foods</b>	<p>End points / questions</p> <p>Know some fruits (what fruit is this?)</p> <p>Know some vegetables (what vegetable is this?)</p>	<p>Fruta, un tomate, una naranja, un melón, una pera, una manzana</p>
<b>Picnics</b>	<p>End points / questions</p> <p>Know some picnic food items (what picnic food is this?)</p> <p>Know how to ask and answer about where you live' (Donde vives? Ask me where I live)</p>	<p>un sandwich, agua, ensalada, fruta Donde vives, Vivo en,</p>

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Year 4	End points / questions	Key Vocabulary
<b>Welcome to School</b>	Know numbers 11 to 20 (Can you count from 1-20?) Know classroom nouns and rooms in the school (Can you name any items in your classroom / pencil case?) Know days and months (When is your birthday? What day is it today?)	Lunes, martes, miercoles, jueves, viernes, sabado, domingo, enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre 11 once 12 doce 13 trece 14 catorce 15 quince 16 dieciséis 17 diecisiete 18 dieciocho 19 diecinueve 20 veinte, el patio, el comedor, la sala de profesores, el aula de informática, los baños, el despacho del director, el despacho de la directora, la clase una mochila, un lápiz, un boli, un libro, un sacapuntas, una goma, una mesa, una silla, una regla, unas tijeras, unas pinturas, un pegamento
<b>Fireworks Classroom Shops</b>	End points / questions Know classroom instructions / commands (How do you say stand up / sit down / listen / repeat?) Know shops around the town (Ask where is the baker / butcher / clothes shops? Etc.)	mira, escucha, repite, levántate, siéntate, cuenta conmigo, canta conmigo, encuentra, enséñame el cine, el restaurante, el supermercado, el estadio, la carnicería, la panadería, la cafetería, la pastelería, la farmacia, la escuela, ¿Dónde está...? Aquí está...
<b>Epiphany Family Tree</b>	End points / questions Know epiphany traditions in Spain (How do Spanish people celebrate compared to British?) Know the nouns for family members (Who do you live with?) Know how to give personal information about a family member (Tell me about your mum / dad / sister / brother)	Madre, padre, bebe, hermano, herhama, abuello, abuela. tia, tio ¿Quién eres tú? Soy Tengo... Soy... ¿De qué color es...? ¿De qué color son...? Tres Reyes Magos, oro, incienso, mirra, epifania
<b>Faces Body Parts</b>	End points / questions Know nouns for face and body (Can you join in singing head, shoulders, knees and toes?) Understand and respond to face and body part commands (Can you play Simon Says?) Know how to describe face and body (Can you describe your face and body?)	Cabeza, hombros, rodillas, pies, ojos, orejas, boca, nariz la pierna, las piernas, el brazo, los brazos, el pelo, mueve, siente, tócate, levanta, baja, quédate quieto, gira, estira
<b>Not feeling well Jungle animals</b>	End points / questions Know how to say what hurts / I don't feel well (Can you join in with a role-play at the doctors?) Understand and name jungle animals (How do say lion / tiger / monkey?) Understand and use adjectives to describe jungle animals (Can you describe a lion / tiger / monkey?)	¿Qué te pasa? No me siento bien. Me duele la muela. Me duele la cabeza. Me he cortado la rodilla. Me duele el oído. Me duele la tripa. La selva La jirafa La serpiente El loro El mono El tigre El elefante pequeño/pequeña grande alto/alta largo/larga travieso/ traviesa Colorido/colorida terrible
<b>The weather Ice Creams</b>	End points / questions Know different weather statements in different seasons (What is the weather like in spring / summer / autumn / winter?) Know ice cream flavours and likes and dislikes (Which is your (least) favourite flavour of ice-cream?)	Gracias, por favor. ¿Qué tiempo hace? Hace sol. Hace viento. Hay niebla. Hace calor. Hace frío. Está nevando. Está lloviendo. Me gusta / No me gusta. Un helado. Un helado de chocolate. Un helado de limón. Un helado de fresa. Un helado de frambuesa. Un helado de menta. Un helado de vainilla.

**Spanish End Points** EYFS VOCAB KS1 VOCAB LKS2 VOCAB UKS2 VOCAB

Year 5	End points / questions	Key Vocabulary
<b>Talking about us School Subjects</b>	Know how to introduce yourself with simple sentences. <i>What is your name? How are you? How old are you? Where do you live/</i> Know how to say how I am feeling. <i>Why are you feeling sad/happy?</i> Know how to give details about others. <i>What is your friend called? How old is your friend?</i> Know how to say if I like or dislike a school subject. <i>Do you enjoy maths/history/PE?</i>	Me gusta, No me gusta, Estoy, feliz, triste, confundido/da, cansado/da, gracioso/sa, fenomenal. Tengo hambre, tengo sed, tengo calor, tengo frio, porque, Yo, Tu Él, Ella Me encanta, Prefiero/ Prefieres ... Pero
<b>In the City Shopping</b>	End points / questions Know how to ask for a ticket at a station. <i>(How much is it to ..? How much it is for a single journey? How much is a return journey?)</i> Understand places to visit in a city <i>(What buildings are there in the city? What places can you visit in the city?)</i> Know how to give simple directions around a city. <i>(Which direction is it to ..? Do I go left/right/straight on?)</i> Know how to buy a ticket and ask a price for a venue. <i>(How much is it to visit the ..? What does it cost to get into the ?</i>	¿Dónde está? a la izquierda a la derecha, recto. a ciudad , el parque - el zoo, el museo, el metro la galería de arte la estación , la piscina , el estadio, el cine bonito / bonita grande pequeño / pequeña antiguo / antigua moderno/moderna - interesante
<b>Healthy eating Going to the market</b>	End points / questions Know how to ask the price of fruit and vegetables. <i>(What is the price of..?)</i> Know how to ask for several items in a shop. <i>(What would you like? How much is it for ..?)</i>	una manzana una cebolla un mango un pimiento una uvas una sandía un plátano una lechuga una zanahoria una patata, Te gusta...? Me gusta. . No me gusta.¿Cuál es tu fruta/verdura favorita? Mi fruta/verdura favorita es... Tienes...? Sí tengo.No tengo. ¿Cuánto cuesta/n? - Cuesta/n... céntimos Dos Por favor - Gracias -
<b>Clothes and Colours</b>	End points / questions Know some items of clothing in Spanish. <i>(What clothes are you wearing today?)</i> Understand parts of the verb 'llevar' (to wear) to talk about what I'm wearing. <i>(What clothes are you wearing today?)</i> Know how to describe clothes using adjectives of colour. <i>(What colours is your..? What colour is his/hers ..?)</i>	un pantalón un jersey un pantalón corto una camiseta un vestido una falda una camisa unos calcetines unos zapatos una zapatillas grande pequeño / a viejo/a Bonito/a Qué llevas? Llevo...
<b>Out of this World</b>	End points / questions Understand words used on an ID card. <i>(What is your date of birth? (What is your nationality/ Where were you born?)</i> Know how to ask and answer questions about someone's identity. <i>(What is their date of birth? What is their nationality/ Where were they born?)</i> Know some planets in Spanish and use adjectives <i>(Name the planets in order and tell me what colours they are)</i>	Mercurio- Venus- Plutón- Júpiter- Marte- Saturno- Urano- Neptuno- El Sol La Luna- La Tierra- Los astronautas El planeta Las estrellas-Espacio- El cohete
<b>At the seaside</b>	End points / questions Understand the nouns for items I take to the beach. <i>(What can you take to the beach?)</i> Know sentence starters to talk about the seaside. <i>(When did you go the beach? What did you do at the beach?)</i>	La playa Los helados Los castillos de arena s Las frutas El sol La mochila Las gafas de sol Las chanclas- El sombrero La crema de sol-El bañador Puedes / podemos Ven a .... Va a ser genial tomar el sol hacer comer-jugar (al fútbol/ al voleibol) nadar

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Year 6	End points / questions	Key Vocabulary
<b>Everyday life</b>	Know how to talk about myself and my feelings and give a simple description about myself ( <i>How are you feeling? What is your hair colour?</i> ) Know numbers to 60 ( <i>Can you count to 60?</i> ) Understand o'clock time phrases ( <i>Can you read *this time* in Spanish?</i> ) Know how to describe my daily routine ( <i>What time do you get up? What time do you have breakfast?</i> )	Es la una en punto, Es mediodía, Es medianoche, Que hora es?, ¿A qué hora te despiertas?, Me despierto a las... , ¿A qué hora te levantas? – Me levanto a las, ¿A qué hora te vistes?, Me visto a las, ¿A qué hora desayunas?, Desayuno a las
<b>Where I live, where you live,</b>	End points / questions Understand and say some nouns for rooms and objects in the house ( <i>Can you give the name for bedroom, garden and chair?</i> ) Know adjectives to describe rooms in the house ( <i>What colour is the living room? What size is the kitchen?</i> ) Understand prepositions to say where things are ( <i>How do you say on / in / under / above in Spanish?</i> )	La casa, la habitación, la cocina, el baño, el comedor, el salón, el garaje, el jardín, una mesa, una silla, una puerta, una ventana, una cama, una alfombra sobre, delante, debajo, en
<b>Playing and enjoying sport</b>	End points / questions Know some sport nouns and discuss what I like and dislike ( <i>What are your favourite sports? Which sports do you not enjoy as much?</i> ) Understand parts of the verb 'jugar' ( <i>Can you talk about the difference in how we use 'jugar' What effect does it have?</i> ) Know how to describe a sport using simple sentences ( <i>Describe a sport using adjectives.</i> )	El cricket, el tenis, el fútbol, el baloncesto, el baile, la gimnasia, el rugby, la natación, el ciclismo, el balonmano, rápido, aburrido, divertido, un reto, cansado, me gusta ... porque es, no me gusta ... porque es
<b>At the funfair, my favourite things</b>	End points / questions Understand nouns for funfair ride and say what I like and dislike ( <i>What rides do you like at the funfair? What do you dislike?</i> ) Understand how to explain favourites ( <i>What is your favourite animal / book / sport film?</i> )	La montaña rusa, las cataratas, las tazas, el mansion encantada, el tobogán, el barco pirata, un crepe, palomitas, caramelos, helado, Me gusta / No me gusta, mi animal favorito es, me deporte favorito, mi color favorito, es lento, da miedo
<b>Café culture and restaurants</b>	End points / questions Know some facts about the tapas culture ( <i>What do you know about tapas culture?</i> ) Know how to say and write what tapas I like and dislike and ask others about theirs ( <i>What are your favourite tapas dishes?</i> ) Know how to ask for tapas and drinks politely ( <i>What would you order from this tapas menu?</i> ) Know how to describe and order from a breakfast menu ( <i>What would you order from this breakfast menu?</i> )	gracias, por favor, El desayuno, tostada con mantequilla, tostada con mermelada, zumo, café, batido, cereales, mi desayuno favorito es, gambas, chorizo, calamares, queso, croquetas, chorizo, tortilla de patata, quiero
<b>Performance time/transition to KS3</b>	End points / questions Recall ordering food ( <i>Can you order food from a Spanish menu?</i> ) Recall fruit and vegetable nouns ( <i>Can you name 5 fruit and 5 vegetable nouns?</i> ) Recall nouns in a classroom ( <i>Can you name classroom equipment you use?</i> ) Recall commands to follow in the classroom ( <i>Can you play Simon Says for classroom commands?</i> )	Recap of previous vocab.