



MARUS BRIDGE PRIMARY SCHOOL

Part of the Rowan Learning Trust



Learn



Enjoy



Achieve

Marus Bridge Primary School, Kelvin Grove, Wigan, WN3 6SP

01942 248129

enquiries@marusbridge.co.uk

www.marusbridge.co.uk



WELCOME

Welcome to Marus Bridge Primary School!

Thank you for choosing Marus Bridge - we cannot wait to inspire your child to learn, enjoy and achieve in their time here with us. Our aim is to equip all pupils with knowledge, skills, achievements, confidence and experiences to succeed in secondary school and beyond.



Our curriculum is broad, rich and exciting. We cover all National Curriculum subjects and supplement with a wide variety of enrichment activities and experiences! Along with our Bridge Builders scheme, our carefully structured curriculum helps every child become a great citizen whilst also learning about the world around them, near and far.

We have wonderful pupils, supportive parents, dedicated teachers and teaching assistants as well as an aspirational governing body who ensure school is the very best it can be.

Our pastoral care is vital and tailored carefully for our school. We see every child as unique and precious. You can count on us to take great care of your children and support them so to be happy and succeed

See you in school!

Mr Aldridge
Headteacher

Our Core Values

Our core values: determination; friendship; responsibility; kindness & respect; and trust; guide us in all we do.

The whole staff team, parents and pupils are involved in promoting values and recognising where others are 'living the values'.

The values developed have been selected after consultation with pupils, staff, governors, and parents as values which are important within the school community, and which will be important throughout life.



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Our Aims

- **Scholarship:** We will develop children's knowledge and study skills to further drive up standards and secure the highest progress, engagement and enjoyment in our school and beyond.
- **Curricular excellence:** We will offer excellent educational experiences in our curriculum and graduate achievement programme and promote social, moral, cultural and spiritual development in every aspect of school life.
- **Outstanding teaching and professional learning:** We will support, challenge and learn from each other to develop outstanding teaching in all classes. We will create links with a range of providers within RLT and beyond so that our teaching is always outstanding over time.
- **Pastoral excellence:** We will provide a caring and inclusive approach. Each child is unique and special. We will work to ensure that all pupils achieve the highest outcomes possible, feel safe and happy in school, thrive and enjoy learning.



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Our Ethos

Our pupils will enjoy the best teaching in a nurturing environment so that each and every child can *'Learn, Enjoy, Achieve'*.



Our Curriculum

At Marus Bridge we aim to offer a well-balanced and broad-based curriculum. This education is not only academic, but includes cultural, social, spiritual and physical development and growth.



We have a team of talents – amazing children, amazing teachers and amazing teaching assistants. This makes our curriculum amongst the best because it is designed for our pupils, with our pupils.

At the heart of our curriculum is children's literacy and numeracy. We also want to train our children well so that they can go on to study and learn with greater independence when they move onto high school and beyond.

We aim to provide our children with practical, hands-on learning opportunities; these enable children to experience learning in a meaningful way that reflects their interest and needs. We tailor learning to provide children with opportunities to develop skills and explore concepts. These will allow them to build their knowledge and understanding through topics that will capture their interest and stimulate their imagination.

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Bridge Builders



A Graduate Award Program for Marus Bridge Children

Our Bridge Builders Graduate Award program has been written with our pupils and for our pupils. It is unique to Marus Bridge and offers experiences and achievements that go beyond the National Curriculum.

Why have a Graduate Award Program?

- To make our curriculum even more exciting and geared to what our pupils like to do and learn.
- To help pupils to develop characteristics of effective learning that cut across school and life.
- To reward and encourage pupils and their families for supporting our ethos.
- To make our school an even better place to learn.
- To help pupils make a contribution to our school, family, local community, country and the world.

Two Mirrored Aims

1. Develop personal skills, health, wellbeing and knowledge to make a contribution to our school community, our local community, our country and our world.
2. Understand and enjoy our school, local community, country and our world to value and respect others and develop personally.



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Rich experiences, learning, giving and having fun

Every year, pupils will enjoy new challenges and develop skills in exciting ways. It could be cooking meals for an invitation evening for the elderly in our community, making contact with children in a third world school, building a campfire and sleeping under canvas, performing a piece of music or dance or enjoying a trip to the theatre. The booklet that follows sets out the experiences on offer. You will see that we need your help if children are going to succeed and gain the full benefit of the program.

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Safeguarding and Pastoral Care



Mr. Aldridge



Mrs. Bish



Mrs. Atkinson



Mrs. Miller

At Marus Bridge Primary School we are committed to safeguarding and promoting the well-being of children and young people. Our school expects all staff and volunteers to share this commitment. The outcomes of this are that children and young people at Marus Bridge feel happy and safe. We aim to provide a caring and safe environment, alongside a curriculum in which children's self-esteem and independence is nurtured. In addition, we feel it's important that the children develop an understanding of how to keep themselves safe in the community – online and in an ever-changing wider world.

Mr Ross Aldridge (Headteacher) is the school's Designated Safeguarding Lead, supported by Mrs Bish, Mrs Atkinson, and Mrs Miller who are the Deputy Designated Safeguarding Leads.

The pastoral care of the pupils at Marus Bridge Primary School is seen as a high priority. The school is fortunate in having an experienced, full-time Pastoral Manager, Mrs Karen Bish who works closely with pupils and families. At Marus Bridge Primary, we strive to ensure that everyone in our school community feels well supported. We believe that good pastoral support focuses on nurturing the individual needs of each child. We aim to build trusting and empathic relationships with all our children and their families.

Some of our children may experience social, emotional and behavioural difficulties because of other factors: these may include bereavement, loss, trauma and the necessary transitions made during this period of life, from KS1 to KS2 and from KS2 to KS3. Nurture in school can provide a safe base and support for our children as a stepping-stone to independent, effective learning.

Pastoral care underpins personal development, and we know from experience that with outstanding pastoral care, children feel they belong and their self-esteem is able to flourish because they feel valued and cared for. Supporting the pastoral needs of pupils sometimes involves working with the family and external agencies. In these situations, we ensure that a confidential, professional, non-judgmental and sensitive service is provided.



School Attendance Matters

At Marus Bridge Primary School we believe that good school attendance gives children the opportunity of success and helps develop skills for life. We believe it is vital that all children attend school every day unless there is an unavoidable cause like illness. Every child should end the year with attendance above 97%. Attendance certificates ensuring parent/carers have accurate information regarding their child's attendance and punctuality will be given out at Parents Evenings and with the end of year school report.

Attendance Awards

For a child completing a full term without any absences we celebrate by awarding attendance badges. These pin badges are in bronze, silver and gold. Bronze will be for one full term completed, silver for two full terms and gold for completing 100% attendance for the full year – along with a voucher for 100% across the full year. These rewards are shared at our celebration assemblies.

All our children love to compete in our weekly class attendance. The winning classes across EY/KS1 and KS2 get extra playtime and certificate – leading to a class treat for the overall winners for the Academic Year



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Education Penalty Notice Warning for non-school attendance

Under the Education Act 1996, parents and carers have a duty to make sure their children regularly attend school. If parents or carers fail to do this, they can be prosecuted.

Working within a Code of Conduct the Local Authority can issue a penalty notice to parents or carers if a child has missed a number of sessions without permission from the school.

If your child falls within one or more of these categories within a 12-week period

- 10 sessions (5 days) of unauthorised absence with under 90% attendance;
- 20 sessions (10 days) of unauthorised absence;
- persistently arrives late for school after the close of registration;

you could receive a Penalty Notice of £60 which will increase to £120 if not paid within 21 days. The Penalty Notice will need to be paid in full before 28 days of the notice being served. Failure to pay a penalty notice may result in prosecution (a separate penalty notice may be issued to each parent for each child).

In law, an offence is committed if a parent fails to secure a child's regular attendance at school. Wigan Council Attendance Service, in conjunction with schools, will use these powers as an early deterrent to prevent patterns of unauthorised absence developing.

You may also receive a Penalty Notice for the offence of failing to secure regular school attendance under the following circumstances:

- Your child is stopped on a truancy sweep
- You fail to ensure that your child is not in a public place during the first 5 days of a fixed term or permanent exclusion.

The Local Authority and schools are committed to providing the best possible future for your child. If you have concerns about your child's attendance at school or if you are experiencing any difficulties, please contact Karen Bish, Pastoral Manager and ask for support.



Special Educational Needs and Disabilities

Some children have specific differences in learning, behaviour and physical abilities. Identification of these needs is important so that arrangements can be made in order to ensure that every child can 'Learn, Enjoy, Achieve.' We have a strong record of helping children with SEND succeed. Talk to our Sen-Co, Mrs Lloyd, for more information.



Fundamental Principles:

- A child with special educational needs should have those needs met.
- The views of the child are sought and taken into account.
- Parents have a vital role to play in supporting their child's education and will be involved every step of the way.
- Children with special educational needs have full access to a broad, balanced and relevant education.

As a school:

- We encourage children with SEND to participate fully in their school and community and to take part in decisions about their education.
- We promote high standards of education for children with SEND.
- We work closely with other statutory and voluntary bodies to provide support for children with SEND. Meeting the needs of children and young people with SEN successfully requires partnership between all those involved – Local Education Authorities (LEAs), schools, parents, pupils, health and social services and other agencies.

Under our **See the Child** scheme, we offer additional support for children and their families to ensure their needs are catered for and that the child's potential is maximized. You will hear more about this from us at the start of the academic year.

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Meet our Staff



Head teacher: Mr R. Aldridge	
Deputy Head teacher/ Curriculum Leader: Mrs A. Atkinson	
SENDCo: Mrs J. Lloyd	
FOUNDATION & KEY STAGE 1 TEACHERS	KEY STAGE 2 TEACHERS
Mrs H. Miller	Miss R. Johnstone
Mrs F. Holden	Mrs A. Hurst
Miss L. Foxwell	Mrs N. Capstick
Mrs P. Riley	Miss H. Whiting
Miss G. Kelly	Mrs S. Carver
Miss G. Evans	Mrs E. Bower
Mrs V. Fisher	Mrs C. Boffey
Mrs J. Collier (& KS2)	Miss P. Fox
SUPPORT STAFF	
Pastoral Manager / Deputy DSL: Mrs K. Bish	
H.L.T.A. Miss C. Melling	H.L.T.A. Mrs K. Hampson
T.A. Support Mrs S. Hopper	H.L.T.A./Learning mentor Mrs T. Heaton
T.A. Support Mrs M. Duddle	T.A. Support Mrs D. Burrows
T.A. Support Mrs. A. Hill	T.A. Support: Mrs D. Unsworth
T.A. Support: Mrs E. Taberner	T.A. Support: Mrs S. Taylor
T.A. Support Miss A. Grogan	T.A. Support: Mrs R. Morris
T.A. Support Miss K. Lloyd	T.A. Support: Mrs D. Jackson
T.A. Support Mrs E. Cottom	T.A Support: Miss A. Fairhurst
T.A Support Mrs R. Jones	
T.A. Support Mrs M. Hurley	
T.A. Support Mrs M. Morley	
T.A. Support Mrs J. Preston	
ADMIN & SITE STAFF	
Business Manager: Mrs J. Sanderson	
School Administrator: Mrs W. Hemingway	School Administrator: Mrs J. Jackson
Caretaker: Mr R. Thomas	School Cook: Mrs C. Bentham

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The school has its own Governing Body which is comprised of the Headteacher, staff teacher governors, parent governors, Local Education Authority Trust governors and co-opted governors from the community. The full Governing Body meets for a minimum of three times per year.

The remit for the Governing Body is to:

- Ensure clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Chair of Governors	Mrs K. Catterall
Headteacher	Mr R. Aldridge
Trust Governors	Mrs R. Crossley Mrs K. Catterall Mr K. Davies Mrs J. Pitts Mr J. Cole
Staff – Teacher Governor	Miss H. Whiting
Support Staff Governor	Mrs S. Taylor
Parent Trust Governors	Mr K. Davies
Clerk to the Governing Body	Miss E. Hobden



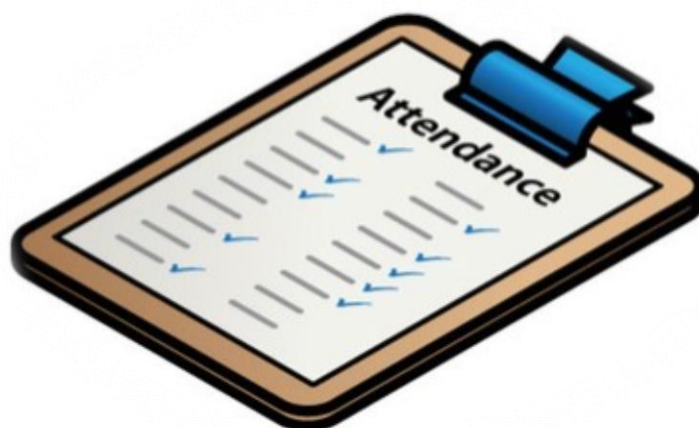
The School Day

Reception:	8.55am – 11.50am	12.50 – 3.15pm
Key Stage 1:	8.55am – 12.00pm	1.00 - 3.15pm
Key Stage 2:	8.55am – 12.15pm	1.10 – 3.15pm

Registration

We have a computerised registration system which is completed at the beginning of each morning and afternoon, so we ask you to ensure that your child arrives at school in good time.

The doors open from 8.45am each day. The register is taken for both Key Stages at 8.55 a.m. with lessons starting straight away. Any child arriving late should report to the office to ensure their attendance is recorded. Parents/Carers of children arriving late to the outer buildings need to inform the office of their arrival. This will ensure that school dinners will be ordered.



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School Uniform

- Royal blue sweatshirt/cardigan
- Sky blue polo shirt
- Blue/white gingham dresses
- Navy blue, grey or tartan skirts or pinafore dresses
- MBPS logo sweatshirt/fleece
- Unbranded dark grey/black trouser
- Unbranded Black shoes or **plain black** trainers with a flat sole



Indoor P.E. Kit:

- MBPS logo/plain white t-shirt
- MBPS logo/plain black shorts
 - Black pumps

Outdoor Games Kit

- School indoor PE kit
 - MBPS logo/plain navy tracksuit bottoms/leggings
- MBPS logo navy tracksuit top
 - Black Trainers

Children are welcome to wear their school sweatshirts, school cardigans or school fleeces over their PE t-shirts.

As always, please can we ask that all uniform and PE uniform is labelled clearly, helping to reduce lost property or need to replace items.

All pupils must wear their PE kits to all indoor / outdoor PE lessons

*Pupils are not permitted to wear jewellery except for one small stud earring in each pierced ear which pupils MUST be able to remove independently.





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Marus Bridge Primary School is a member of
the Rowan Learning Trust Company No.
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