



Composition: Sentences

**Sequence sentences to form short narratives/**

Write simple coherent narratives about personal experiences and those of others (real and fictional)/

**Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing**

Write about real events, recording these simply and clearly

**Make simple additions, revisions and proof-reading corrections to their own writing**

Evidence of a sequence of events and use of pronouns to extend and link sentences

Punctuation and Grammar

**Use statements**

**Sometimes use full stops**

Mostly use full stops

**Sometimes use capital letters**

Mostly use capital letters including proper nouns

Use questions

Use question marks

Use commands

Use expanded noun phrases to describe and specify [for example, the blue butterfly]

Use the present tense mostly correctly and consistently

Use the past tense mostly correctly and consistently

Use the progressive tense mostly correctly and consistently

Use some subordination (when, if, that, or because) to join clauses (well-managed)

Use co-ordination (or, and, or but) to join clauses (well-managed)

Use -ly to turn adjectives into verbs

**Use exclamation marks**

Use exclamations

Use commas for lists

Use apostrophes for contracted forms

Use apostrophes for possessive (singular)

Spelling

**Segment spoken words into phonemes and represent these by graphemes spelling some correctly and making phonetically plausible attempts at others /** spelling many correctly and making phonetically plausible attempts at others

Understand phonemes may be written in more than one way

Spell some common homophones and near homophones

**Spell some Y1/2 common exception words**

Spell many Y1/2 common exception words

**Spell most Y1/2 common exception words**

**Spell words with contracted forms correctly**

**Add suffixes to spell most words correctly, including -ing, -ed, -est, -er, -ment, -ness, -ful, -less, -ly**

Handwriting

**Form lower-case letters in the correct direction, starting and finishing in the correct place**

**Form lower-case letters of the correct size relative to one another in some of their writing**

**Use spacing between words** that reflects the size of the letters

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

**Use the diagonal and horizontal strokes needed to join some letters**