



Composition

Add some marks to their drawings, which they give meaning to. For example: "That says mummy."

Make marks on their picture to stand for their name.

Engage in extended conversations about stories, learning new vocabulary.

Write some or all of their name.

Orally compose a sentence before writing

Write short sentences with words with known sound-letter correspondences

Write simple phrases and sentences that can be read by others.

Re-read work to check it makes sense e.g. notices missing letters and /or words

Punctuation

Begin to use full stops to end some sentences

Begin to use capital letters at the start of some sentences

Use a capital for the personal pronoun 'I'

Begin to use capital letters for names (proper nouns)

Spelling

Recognise initial sounds within a word

Orally segment CVC words

Make phonetically plausible attempts to spell unknown words

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Spell some common exception words correctly

Spell longer words using phonetic knowledge and understanding

Handwriting

Use some of their print and letter knowledge in their early writing

Begin to form some lower-case letters correctly.

Sit correctly at the table, holding a pencil comfortably and correctly

Write recognisable letters, most of which are correctly formed.

Use spacing between words

Form lower case and capital letters correctly, starting and finishing in the correct place.