



7. Identify/explain how information/narrative content is related and contributes to meaning as a whole

- a. Can identify/explain how the sequence of events in narrative fiction contributes to meaning as a whole
- b. Can find and discuss evidence of themes and conventions in different genres and forms of text
- c. Can identify and comment on the grammatical features of text
- d. Can identify key features such as setting, action, past events
- e. Can identify and comment on the presentational features of text
- f. Can use text format and text features accurately to determine text type

8. Identify/explain how meaning is enhanced through choice of words and phrases

- a. Can identify a range of figurative language e.g. metaphor, simile, alliteration, idioms, euphemism, personification etc.
- b. Can comment upon the use and effect of the author's language on the reader
- c. Can understand and recognise different forms of poetry, discuss their meaning and impact on the reader

9. Make comparisons within the text

- a. Can make accurate and appropriate comparisons within texts
- b. Can make comparisons about how a character changes e.g. their opinion, how they are different after a certain event