



1. Word reading and decoding

- 1.1 Can use appropriate decoding strategies fluently and accurately
- 1.2 Can skim texts to get the general idea of the content of a piece
- 1.3 Can scan texts to find particular information
- 1.4 Can read aloud with intonation that shows understanding
- 1.5 Can compare, contrast and evaluate different texts
- 1.6 Can talk about the types of texts they enjoy and that interest them
- 1.7 Can persevere with challenging texts (whole texts, including novels) to read with fluency, understanding and expression
- 1.8 Can read 110 words at expected level in 1 minute

2. Give/explain the meaning of words in context

- 2.1 Can show an understanding of the meaning of vocabulary in different contexts
- 2.2 Can find and copy one word/groups of words with a particular meaning
- 2.3 Can find words in a text that most closely match the meaning of a given word
- 2.4 Can explain what words suggest about a given subject

3. Retrieve and record information/identify key details from fiction and non-fiction

- a. Can retrieve key details and quotations to demonstrate understanding of character, events and information
- b. Can answer who, what, why, where, when, which, how questions, using direct reference to and quotes from the text
- c. Can provide developed explanations for key information, events, character actions and motivations
- d. Can provide straightforward explanations for the purpose of the language, structure and presentation of texts
- e. Can identify whether statements from a text are fact or opinion
- f. Can decide whether statements about a text are true or false, using direct reference to the text

4. Summarise main ideas from more than one paragraph

- 4.1 Can accurately and selectively summarise main ideas, events, characters and information from fiction
- 4.2 Can accurately and selectively summarise main ideas, events, and information from non-fiction
- 4.3 Can identify key details and use quotes for illustration
- 4.4 Can accurately order summaries of different paragraphs within a text
- 4.5 Can identify the main message in a poem/story

5. Make inference from the text, explain and justify inferences with evidence from the text

- 5.1 Can use clues from action, dialogue and description to interpret meaning
- 5.2 Can make developed inferences drawing on evidence from the text and wider personal experience
- 5.3 Can prove or disprove a statement about character or setting by finding evidence in the text
- 5.5 Can explain and justify inferences, providing evidence from the text to support reasoning
- 5.6 Can empathise with different characters' points of view

6. Predict what might happen from details stated and implied

- a. Can make developed predictions that are securely rooted in the text
- b. Can explain their prediction choices fully, using evidence from the text
- c. Can make predictions about characters including how their behaviour may/may not change and how they may/may not appeal to the reader, justifying answers with reference to the text