



1. Word reading and decoding

- 1.1 Reads with fluency and stamina
- 1.2 Can use a range of strategies to decode unfamiliar words without impacting on overall fluency
- 1.3 Can read and understand the meaning of words with prefixes from the Year 5/6 curriculum
- 1.4 Can read and understand the meaning of words with suffixes from the Year 5/6 curriculum
- 1.5 Shows awareness of punctuation and sentence construction when reading aloud
- 1.6 Uses knowledge of vocabulary and context to give meaning to new language
- 1.7 Can re-read and read ahead to check for meaning
- 1.8 Can read most common exception words (Year 5/6)
- 1.9 Can read 110 words at expected level in 1 minute

2. Comprehension (Retrieval: Content domain 2b)

- 2.1 Retrieves key details and some quotations from the text
- 2.2 Identify explicit details from the text, showing exactly where in the text they found the information
- 2.3 Is able to skim whole texts to answer recall questions (read quickly to find answers to questions)
- 2.4 Is able to scan whole texts to answer recall questions (looking for specific words)
- 2.5 Can identify the text type according to key features
- 2.6 Recognises common themes/styles in texts written by the same author
- 2.7 Comments on the impact of organisational and presentational features of a text
- 2.8 Know the difference between fact and opinion

3. Comprehension (Inference: Content domain 2d)

- 3.1 Explains isolated events from a text, in the context of the whole narrative
- 3.2 Can prove or disprove simple statements about a character by finding evidence in a text
- 3.3 Begins to use evidence from description, dialogue and action to support their ideas
- 3.4 Can empathise with a character's motives and behaviours

4. Comprehension (Summarise: Content domain 2c)

- 4.1 Can summarise the main points from a whole text

5. Comprehension (Prediction: Content domain 2e)

- 5.1 Gives feasible, reasoned predictions based on evidence for their ideas

6. Comprehension (Language)

- 6.1 Explains clearly how vocabulary choices affect meaning in a range of text types (**Content domain 2g**)
- 6.2 Recognises a range of descriptive devices including figurative language
- 6.3 Comments upon language choices/structures of different authors (particularly in poetry)
- 6.4 Confidently uses new language from their own reading experiences in their written and spoken work
- 6.5 Explains the use of sentence structures according to desired effect on the reader (**Content domain 2g**)
- 6.6 Can use strategies to explore the meaning of words in context including use of synonyms (**Content domain 2a**)

7. Comprehension (Responding to text: Content domain 2f)

- 7.1 Explains the inclusion of different sections of a text i.e. tables in NF, flashbacks in narrative etc
- 7.2 Selects information from across a text to explain or illustrate their ideas
- 7.3 Compares the behaviour and feelings of different characters in a text

8. Comprehension (Themes and conventions: Content domain 2h)

- 8.1 Identifies key themes and styles in books and extracts by a range of authors
- 8.2 Can explain the importance of cultural or historical settings on how a text is composed