



1. Word reading and decoding

- 1.1 Can read age appropriate texts with a good level of fluency and stamina
- 1.2 Can use a range of strategies to decode unfamiliar words
- 1.3 Can read and understand the meaning of words with prefixes from the Year 3/4 curriculum
- 1.4 Can read and understand the meaning of words with suffixes from the Year 3/4 curriculum
- 1.5 Uses a range of punctuation to add meaning to what they are reading
- 1.6 Can read 100 words at expected level in 1 minute

2. Comprehension (Retrieval: Content domain 2b)

- 2.1 Understands and explains the main points from what they have read, with direct reference to the text
- 2.2 Identify explicit details from the text, showing the section of the text they found the information
- 2.3 Is able to skim short passages to answer recall questions (read quickly to find answers to questions)
- 2.4 Is able to scan short passages to answer recall questions (look for specific words)
- 2.5 Can talk about key differences between text types, including texts of the same type but written by different authors
- 2.6 Is able to explain how paragraphs have been used to organise a text
- 2.7 Is able to explain how the format and presentation of a text impacts on the reader

3. Comprehension (Inference: Content domain 2d)

- 3.1 Is able to describe the actions of characters in a text and begin to explain them, in the context of the narrative
- 3.2 Can make inferences about characters' actions in a story based on evidence from the text
- 3.3 Can empathise with a character's motives and behaviours
- 3.4 Can ask questions to improve their understanding of a text

4. Comprehension (Summarise: Content domain 2c)

- 4.1 Can summarise the main points from a section of text

5. Comprehension (Prediction: Content domain 2e)

- 5.1 Can make predictions based on knowledge of the text or similar reading experiences, giving clear reasons for their ideas

6. Comprehension (Language)

- 6.1 Can discuss new word meanings, based on the context and their existing vocabulary knowledge (**Content domain 2a**)
- 6.2 Can identify descriptive devices within a text i.e. expanded noun phrases, adverbial phrases, similes etc
- 6.3 Can explain how vocabulary choices affect meaning in a range of text types (**Content domain 2g**)

7. Comprehension (Responding to text: Content domain 2f)

- 7.1 Identifies the main purpose of a text
- 7.2 Discusses ideas from throughout a text e.g. how a conclusion may be linked to an opening
- 7.3 Discusses viewpoints in a text, where appropriate of more than one character
- 7.4 Can evaluate the overall quality of a text, as well as the inclusion of specific features

8. Comprehension (Themes and conventions: Content domain 2h)

- 8.1 Uses their broad reading experiences to compare books by the same author or on a similar theme
- 8.2 Begins to recognise the importance of cultural or historical settings on how a text is composed