



1. Composition: Sentences

- 1a. Use simple, compound and complex sentences
- 1b. Sometimes begin sentences with adverbs or adverbials
- 1c. Use a range of conjunctions (and, but, so, or, when, if, because, although)
- 1d. Use precisely chosen adjectives to describe people, objects and settings e.g. glittering diamond
- 1e. Use adverbs to qualify verbs
- 1g. Use simple similes
- 1h. Use verb tenses accurately and consistently across a range of text types
- 1i. Use pronouns to avoid repetition e.g. he, they, our

2. Punctuation

- 2a. Use full stops mostly accurately to demarcate sentences
- 2b. Use capital letters mostly accurately, including for proper nouns
- 2c. Use question marks and exclamation marks mostly accurately
- 2d. Use commas mostly accurately to separate items in a list
- 2e. Use commas mostly accurately after fronted adverbials
- 2f. Indicate possession by using the possessive apostrophe for singular nouns
- 2g. Punctuate simple direct speech accurately using speech marks
- 2h. Use an apostrophe for some omissions (contractions)

3. Composition: Narrative

- 3a. Use interesting and varied vocabulary to describe setting and characters
- 3b. Begin to use paragraphs for changes in time and place
- 3c. Can write narrative with a clear beginning, middle and end
- 3d. Use speech for characters

4. Composition: Non-Fiction

- 4a. Write a clear introduction.
- 4b. Write a concluding statement or summary.
- 4c. Use simple organisational devices e.g. headings and subheadings
- 4d. Paragraphs are organised around a key theme

5. Composition: Editing

- 5a. Propose changes to grammar
- 5b. Proof read to check for spelling errors using a dictionary
- 5c. Proof read to check for missing punctuation
- 5d. Check own writing against genre success criteria
- 5e. Read peers' writing and suggest improvements

6. Spelling

- 6a. Spell some of the words from Year 3/4 word list
- 6b. Prefixes from English Appendix 1 are spelt and used correctly e.g. dis, re, super, anti, in, sub
- 6c. Suffixes from English Appendix 1 are spelt and used accurately e.g. ly, ous, ion, ian
- 6d. Use most Y3 spelling rules (RWI scheme)
- 6e. Use homophones mostly accurately

7. Handwriting

- 7a. Clear differentiation between ascenders and descenders
- 7b. Handwriting is neat and legible
- 7c. Some attempt to join letters appropriately