



### **1. Word reading and decoding**

- 1.1 Can decode unknown words rapidly and without undue hesitation
- 1.2 Can read 90 words at expected level in 1 minute
- 1.3 Can recognise and read a range of prefixes and use these to construct the meaning of words in context e.g. re..., de..., pre..., non..., mis..., ex..., co..., anti...
- 1.4 Can recognise and read a range of suffixes and use these to construct the meaning of words in context e.g. ...tion, ...ive, ...ic
- 1.5 Can recognise an increasing range of punctuation (. CL ! ? " " , ' ) and use this to add expression and understanding to the text, including the apostrophe for omission
- 1.6 Can read further exception words noting the unusual correspondences between spelling and sound

### **2. Comprehension (Retrieval: Content domain 2b)**

- 2.1 Shows understanding of main points with reference to the text (who, what, where, when, how, why)
- 2.2 Can read closely to obtain specific information from fiction and non-fiction
- 2.3 Can identify, select and highlight key words in a sentence to answer recall questions
- 2.4 Is beginning to scan for a specific purpose e.g. looking for specific words
- 2.5 Is beginning to skim e.g. read quickly to find answers to questions
- 2.6 Can understand and talk about the features of page layout in non-fiction texts e.g. titles, subheadings, labels, diagrams and charts

### **3. Comprehension (Inference: Content domain 2d)**

- 3.1 Can discuss the actions of the main characters and justify views using evidence from the text
- 3.2 Can empathise with a character's motives and behaviour
- 3.3 Can ask questions to improve their understanding of a text

### **4. Comprehension (Summarise: Content domain 2c)**

- 4.1 Can summarise the main points of a paragraph
- 4.2 Is beginning to identify main ideas drawn from more than one paragraph

### **5. Comprehension (Prediction: Content domain 2e)**

- 5.1 Can make plausible predictions based on knowledge of the text

### **6. Comprehension (Language)**

- 6.1 Can discuss word meanings, linking new meanings to those they already know (**Content domain 2a**)
- 6.2 Can identify how vocabulary choices affect meaning e.g. 'Crept lets you know that he is trying to be quiet but also that he was going slowly because he did not want to be caught' (**Content domain 2g**)

### **7. Comprehension (Responding to text: Content domain 2f)**

- 7.1 Is beginning to identify the author's main purpose for writing
- 7.2 Can explain what the writer might be thinking
- 7.3 Is beginning to identify and comment on different points of view in the text
- 7.4 Can simply evaluate specific texts with reference to text type

### **8. Comprehension (Themes and conventions: Content domain 2h)**

- 8.1 Can make simple connections between books by the same author
- 8.2 Can recognise some features of the text that relate to its historical setting or its social or cultural background