



# Y2 Mathematician

Name \_\_\_\_\_



Compare and order numbers up to 100 (including using  $<$ ,  $>$  and  $=$ )



Read and write all numbers to 100 in digits and words



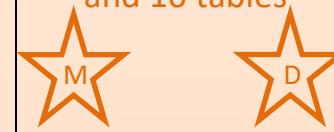
Say 10 more/less than any number to 100



Count forward and backward in steps from 0 of 2,3, 5 & 10 from any number up to 100



Recall and use multiplication and division facts for 2,5 and 10 tables



Recall and use addition and subtraction facts to 20



Derive and use related facts to 100



Recognise place value in 2-digit numbers



Mentally add and subtract 2-digit numbers by + ones (23+1) + tens (23+10).



Mentally add and subtract any Two 2-digit nos (23+12).



Add and subtract three 1-digit nos (5+4+3)



Recognise and use inverse (+/-)



Read scales of divisions of ones, twos, fives and tens in a practical context.



Calculate and write multiplication and division calculations within multiplication tables using  $\times$   $\div$  and  $=$



Recognise, find, name and write  $\frac{1}{3}$   $\frac{1}{4}$   $\frac{2}{4}$   $\frac{3}{4}$  (shape, length, set or quantity)



Recognise equivalence of simple fractions e.g.  $\frac{1}{2}$



Tell time to fifteen minutes, including quarter past/to on analogue and digital



Identify and describe the properties of 2D and 3D shapes.



Separate + tens and + ones



Partition 2-digit numbers into tens and ones



Recall doubles and halves to 20



Use different coins to make the same amount



Recognise odd and even numbers



