

# Non-Negotiables: Reception

## Unlocking learning through oracy

### Talking to others:

- Talk about how a story starts.
- Know they need to vary speech and thought between talking to a friend and talking to the class.
- Use complete sentences to explain or describe things.
- Stand up in front of others and tell them about something that has happened to them.

### Talking with others:

- Use talk to co-operate and contribute when playing with others.
- Listen carefully to what is being said and repeat this if they need to.
- Know not to interrupt when someone else is saying something.

Reading	Writing	Mathematics
<ul style="list-style-type: none"> <li>• Secure at phase 4 phonics.</li> <li>• Read some common irregular words.</li> <li>• Identify rhymes and alliteration.</li> <li>• Join in with rhyming patterns.</li> <li>• Read &amp; understand simple sentences.</li> <li>• Demonstrate understanding when talking with others about what they have read.</li> <li>• Make basic predictions.</li> <li>• Identify start &amp; end of a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Write simple sentences which can be read by themselves &amp; others.</li> <li>• Write name (correct upper &amp; lower case).</li> <li>• Use capital letters and full stops to demarcate sentences.</li> <li>• Write clearly demarcated sentences.</li> <li>• Correct pencil grip.</li> <li>• Correct letter formation for familiar words.</li> </ul>	<ul style="list-style-type: none"> <li>• Count reliably to 20.</li> <li>• Order numbers 1 – 20.</li> <li>• Say 1 more/1 less to 20.</li> <li>• Add &amp; subtract two single digit numbers.</li> </ul>