



Composition: Sentences

Use a variety of simple, (some) compound and complex sentences throughout

Can choose nouns or pronouns appropriately to avoid repetition / aid cohesion

Expand noun phrases with specific modifying adjectives, nouns and prepositions (effective use)

Extend sentences using a wider range of coordinating (for, yet, nor) and subordinating conjunctions (although, as, until, whilst, since)

Subject and verbs agree (was/were)

Can use similes and onomatopoeia for effect

Can use verb tenses consistently and accurately (including progressive and present perfect)

Verbs are qualified by adverbs and adverbial phrases

Use preposition phrases to expand nouns

Use fronted adverbials (time, place, cause and manner) (wide range)

Punctuation

Use full stops accurately to end sentences

Use capital letters accurately to begin sentences

Use exclamation marks accurately

Use question marks accurately

Consistently use capital letters for proper nouns

Use commas in a list

Use the apostrophe for omission mostly correctly

Use inverted commas mostly accurately and other speech punctuation including reporting clauses following speech

Indicate possession by using the possessive apostrophe for singular nouns

Indicate possession by using the possessive apostrophe for plural nouns

Use commas after fronted adverbials

Use commas for separating subordinate clauses

Composition: Narrative

Use a varied and rich vocabulary to describe setting, characters and plot (good control)

Use separate paragraphs for changes in time and place (greater control)

Begin to develop characterisation through describing how characters look, react, talk or behave

Composition: Non-Fiction

Use organisational devices confidently E.g. headings and subheadings, bullet points and introductory phrases

Organise paragraphs around a theme (greater control)

Write a clear introduction, followed by logical paragraphs, and a defined conclusion

Composition: Editing

Proofread to check for spelling errors using a dictionary

Proofread to check for missing punctuation

Check own writing against genre success criteria and make improvements

Read peers' writing and suggest improvements

Propose changes to grammar and vocabulary to improve consistency including accurate pronouns

Spelling

Spell most of the Y3/Y4 word list in writing

Prefixes from English Appendix 1 are used correctly (refer to curriculum map)

Suffixes from English Appendix 1 are used correctly (refer to curriculum map)

Use homophones mostly correctly

Handwriting

Clear differentiation between ascenders and descenders

Increasing the legibility, consistency and quality of their handwriting

Uses the diagonal and horizontal strokes that are needed to join letters